

COURSE OUTCOMES

POLITICAL SCIENCE

B.A.(Hons.)POLITICAL SCIENCE 2018-2019

Sem	Type of Course	Course Name:	Course Outcomes
I	Core	101:Understanding Political Theory	CO1: Understand the various traditions and approaches of political theory and appreciate how they get reflected in organizing social living CO2: Understand multiple frames by which the idea of political community is debated CO3: Understand the significance of theorizing and of applying theory into practice.

I	Core	102: Constitutional Government and Democracy in India	<p>CO1: Be familiarized with the debates around the origin, and evolution of the Indian constitution.</p> <p>CO2: become aware of the manner in which government functions through its various organs.</p> <p>CO3: understand the division of power between various organs of the government at different levels.</p> <p>CO4: This course enables students to develop an understanding of the tenets of Indian constitutionalism by engaging with Constituent Assembly debates. It enables them to understand the working of different organs of government and analyse the interaction amongst them which often involves both conflict and cooperation. Moreover, it enables the students to understand the division of powers in Indian federal set-up and its asymmetrical federal arrangements, with special emphasis on the special provisions for governance in fifth and sixth schedules of the constitution. The students are also familiarized with the process of rural and urban governance and the dynamics of gender and caste in these domains. The students would also become familiar with challenges of addressing emergency conditions and security concerns within the constitutional framework.</p>
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II	Core	201: Political Theory-Concepts and Debates	<p>CO1: To understand the dimensions of shared living (sociare) through these political values and concepts.</p> <p>CO2: Appreciate how these values and concepts enrich the discourses of political life, sharpening their analytical skills in the process.</p>
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II	Core	<p>202: Political Process in India</p> <p>CO1: Gain insights into the interconnections between social and economic relations and the political process in India.</p> <p>CO2: understand the challenges arising due to caste, class, gender and religious diversities and also analyse the changing nature of the Indian state in the light of these diversities.</p> <p>CO3: make sense of the specificities of the political processes in India in the light of changes of the state practices, electoral system, representational forms and electoral behaviour.</p>
III	Core	<p>301: Introduction to Comparative Government and Politics</p> <p>CO1: This paper would enable student to understand the legacy of the discipline.</p> <p>Studying different political systems from different continents across the world will introduce students to a range of political regimes, culture and their political economy. Students will learn to delineate ways to understand how state relates to the economy and how culture shapes the political discourse in a particular context. It would enhance the ability of students to use analytical frame of gender, race, ethnicity and their intersectionality in comparative perspective. Students will develop reflective thinking and ability to ask relevant questions pertinent to the discipline and will also develop aptitude for research.</p>
III	Core	<p>302: Perspectives on Public Administration</p> <p>CO1: The student will be able to understand an overview of the discipline and how it is different from private administration.</p> <p>CO2: The student will be introduced to the evolution of the discipline, its changing contours through a study of the different theories, ranging from the classical, neo-classical and contemporary theories.</p> <p>CO3: The students will be better equipped to analyse processes of leadership and conflict</p>

		management that have become increasingly significant in contemporary administration.
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		CO4: The student learns about major contemporary approaches in public administration. CO5: The student is specially made sensitive to the feminist perspective in Public administration.
III	Core	303: Perspectives on International Relations and World History CO1: The students will have a comprehensive understanding of both historical processes and contemporary practices in International Relations. CO2: Major theoretical perspectives will broaden the critical insight and inculcate among students the significance and rigor of the study of international relations. CO3: The paper will go beyond eurocentrism in international relations and reflect on the global South perspectives. CO4: It will evolve analytical skills to further explore both theoretical and actual key milestones in international relations.
IV	Core	401: Political Processes and Institutions in Comparative Perspective The paper will equip students with an in-depth understanding of different political systems and regime types. Students would be able to contrast unitary and federal, democratic and authoritarian systems. It will help students to develop analytical skills to reflect institutional structures and their functioning such as party systems, electoral systems. It will provide insight into the process of evolution of nation state in the context of West and post-colonial societies. Students will develop insights into the process of democratization in post-colonial, post-authoritarian and post-communist societies.

IV	Core	<p>402: Public Policy and Administration in India</p> <p>CO1: The student is introduced to theoretical perspectives on public policy, a major sub discipline of public administration.</p> <p>CO2: This is a paper devoted specially to the Indian context, so the student will become familiar with details of public policy adopted in India.</p> <p>CO3: Students will recognize the significance of local governance – both rural and urban.</p> <p>CO4: The students will become familiar with a range of budgetary procedures and practices, as part of the budget cycle in India.</p> <p>CO5: The student is exposed to mechanisms of grievance redressal and a range of specific social welfare policies.</p>
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IV	Core	<p>403: Global Politics</p> <p>CO1: The students will have conceptual clarity on meaning, nature and significance of globalization.</p> <p>CO2: The students will learn about the contemporary debates on the discourse of globalization.</p> <p>CO3: The students will also learn about the rise of financial networks and major actors of global economy and their impact on state and sovereignty.</p> <p>CO4: The paper will enhance students' understanding of contemporary global issues like proliferation of nuclear weapons, ecology, international terrorism and human security.</p> <p>CO5: The paper will develop analytical skills of the students to reflect on the phenomenon of global governance.</p>
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V	Core	<p>501: Classical Political Philosophy</p> <p>CO1: Understand how to read and decode the classics and use them to solve contemporary socio-political problems.  CO2: Connect with historically written texts and can interpret it in familiar way (the way Philosophers think).  CO3: Clearly present their own arguments and thoughts about contemporary issues and develop ideas to solve them through logical <u>validation</u>.</p>
V	Core	<p>502: Indian Political Thought-I</p> <p>CO1: Having successfully completed this course, student will be able to demonstrate knowledge and understanding of basic concepts of ancient and medieval Indian political thought that are prevalent traditions of thought in India and develop a comparative understanding of Indian and western political thought. This course will also help students to identify and describe the key characteristics of Indian political thought and develop a strong understanding of selected historiographical debates.</p>
VI	Core	<p>601: Modern Political Philosophy</p> <p>CO1: Understand the idea of modernity and establish a connection between societal changes posed through modernity and its prescribed political suggestions.  CO2: Identify various tendencies in political philosophical discourse and manage to answer various fundamental questions through problem-solving aptitude.</p>

VI	Core	<p>602: Indian Political Thought - II</p> <p>The course is aimed to equip students with critical understanding about modern Indian thought. The thematic exploration of ideas is meant to locate the topical debates on important subjects on a historical trajectory and reflect over the diverse possibilities exhibited in the writings of the respective thinkers. It is expected that at the end of the course the students will be able to think about issues and debates in contemporary India from multiple vantage points including its historical significance in the Indian tradition. It would also help them develop toleration and respect for diverse opinion and at the same time, to admire and appreciate the plurality within the modern Indian intellectual tradition.</p>
V&VI	DSE	<p>DSE1- Citizenship in a Globalizing World</p> <p>CO1: Develop a broad historical, normative and empirical understanding of the idea of citizenship.</p> <p>CO2: Understand different trajectories of the development/evolution of the concept of citizenship.</p> <p>CO3: Understand/assess some of the major ethical challenges that citizenship faces in the wake of globalization and the rapidly proliferating idea about the need of accommodating diversity in multicultural political settings.</p>

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V&VI	DSE	<p>DSE4-Public Policy in India</p> <p>CO1: The student is introduced to the range of ideologies that influence the policy-making process.</p> <p>CO2: The student learns how to relate public policies to politics.</p> <p>CO3: The student learns how to relate public policies to the political economy.</p> <p>CO4: The student is able to have a grasp of the role of social movements and interest groups in the making of public policy.</p>



V&VI	DSE	<p>DSE5-Colonialism and Nationalism in India</p> <p>CO1: Understand and engage with the different ways in which colonialism and nationalism have been understood</p> <p>CO2: Understand of the nature of colonial rule and the way in which it consolidated itself in India</p> <p>CO3: Demonstrate awareness of the impact of colonialism on Indian economy and society</p> <p>CO4: Show knowledge of the gradual emergence of anti-colonial nationalist movement in India</p> <p>CO5: Demonstrate an understanding of the distinct periods of the nationalist movement and the nature of resistance politics adopted in different phases</p> <p>CO6: Show awareness of the various social movements, the kind of questions they raised and their contributions to the nationalist movement.</p>
V&VI	DSE	<p>DSE6:India's Foreign Policy in a Globalizing World</p> <p>CO1: Students will learn about India's diplomatic maneuvers in an essentially interest and power seeking global hierarchical relationship.</p> <p>CO2: Students will also learn about the challenges India faces in securing its interests as a postcolonial state.</p> <p>CO3: The study of India's ability to engage with powerful nations of the world like USA,</p>

		<p>Russia and China will help students understand India's perspective on international relations.</p> <p>CO4: The course will enhance students' understanding of India's strategies in South Asia.</p> <p>CO5: Students will also learn about India's negotiation strategy in dealing with global</p>
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		trade,environment and security regime.
V&VI	DSE	<p>DSE7-Feminism:Theory and Practice</p> <p>CO1: Understand the concept of patriarchy and different approaches of feminism</p> <p>CO2: Understand different trajectories of history of feminism as it developed in western, socialist and Indian contexts.</p> <p>CO3: Make sense of how patriarchy functions within the family.</p>

GENERIC ELECTIVE (GE) Courses for Honours Courses (For students other than B.A.  
(Hons.)Political Science)

Sem	Type of Course	Course Name Course Outcomes
I	GE	<p>GE-1: Nationalism in India</p> <p>CO1:Gain an understanding of the different theoretical perspectives on the emergence and development of nationalism in India.</p> <p>CO2:Demonstrate knowledge of the historical trajectory of the development of the nationalist movement in India, with specific focus on its different phases</p> <p>CO3:Understand the contribution of various social movements in the anti-colonial struggle.</p> <p>CO4:Demonstrate awareness of the history of partition and the moment of independence that followed</p>

IV	GE	<p>GE-4: Gandhi and the contemporary World</p> <p>CO1: This course will help students to understand Gandhian philosophy in a critical and analytical manner. It will also help in describing the impact of Gandhian thought on Indian and global politics. It will help in identifying and explaining selected approaches and methods that historians have used to study the history of <u>anti-colonial Indian politics</u>.</p>
V	GE	<p>GE-5: Understanding Ambedkar</p> <p>CO2: The course is designed to provide students the original writings and ideas of Ambedkar on diverse issues beyond caste and equip them to critically engage with the ideas, interpretations. By engaging with the original sources as well as secondary writings on Ambedkar's ideas that cover, caste, class, gender, religion, state, democracy and constitution the students will be able to understand a thinker in the context and contemporaneity. At the end of the course, students shall be equipped with the method of understanding the ideas, philosophy and relevance of a particular thinker. Students shall also be able to reflect on the method of the thinker's engagement with the then context, issues and concepts. Finally, the students shall be equipped in understanding the conceptual and philosophical diversity, situatedness and significance of Ambedkar beyond his contribution in the sphere of social justice and drafting the Indian constitution. The course thus provides an opportunity to the</p>

		students to understand Ambedkar for his several important contributions in the field of religion, state, democracy, gender, economy and history.

VII	GE	<p>GE-7: Politics of Globalization</p> <p>CO1: The students will learn about the nature, significance and contemporary debates around globalization.</p> <p>CO2: The study of various approaches and concepts of globalization and the role of international economic organizations will augment students' knowledge on international political economy.</p> <p>CO3: The course will provide an insight into the alternative understanding of globalization and various critical aspects related to it.</p> <p>CO4: The paper will equip students with a comprehensive knowledge of the impact of globalization on developing countries in the context of contemporary international issues like civil society, social movements and human migration.</p>

VIII	GE	<p>GE-8: United Nations and Global Conflicts</p> <p>CO1: The students will learn about the evolution of United Nations as an international organization, its principles and institutional structure.</p> <p>CO2: The course will develop an in depth understanding of United Nations role in peace keeping and peace building since the Second World War.</p> <p>CO3: Students will learn about major global conflicts and United Nations role in conflict management.</p> <p>CO4: The paper will evolve analytical skills of the students on United Nations role in creating an equitable social economic world order.</p> <p>CO5: The course will assess United Nations contributions and shortcomings in maintaining international peace and security.</p> <p>CO6: The paper will enhance knowledge on the imperatives of reforming the organization in contemporary global system.</p>
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**SEC Courses for B.A. (HONS.) Political Science**

Sem	Type of Course Course Name Course Outcomes
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<p>I&amp;II</p>	<p>SEC 1-Your</p> <p style="text-align: center;">Laws, Your Rights</p> <p>CO1: Demonstrate an understanding of law as a source of right.</p> <p>CO2: Develop an understanding of democratic values such as equality, justice etc. and learn about different laws enacted to uphold these value.</p> <p>CO3: Demonstrate an awareness of democratic rights guaranteed to Indian citizens and persons</p> <p>CO4: Develop skills related to using ordinary legal procedures to safeguard the rights guaranteed to citizens and persons</p> <p>CO5: Show basic awareness of ordinary procedures such as obtaining different kinds of identity documents</p> <p>CO6: Show understanding of the structure and principles of the Indian legal system</p>
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I&II	SEC AE2-Public Opinion and Survey Research CO1: Understand the importance of public opinion in a democracy and the role of survey research in comprehending the working of a democratic political system CO2: Learn about
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<p>I&amp;II</p>	<p>SEC AE3-Legislative</p> <p>Practices and Procedures</p> <p>the methods used for conducting surveys and interpreting survey data</p> <p>CO3: Acquire basic skill sets related to understanding public opinion formation and conducting research through the use of sample date, framinga questionnaire, etc.</p> <p>CO4: Acquire basic skill sets related to measurement of public opinion such as data analysis using statistical methods.</p> <p>CO1: Understand the structure and functions of law-making bodies in India at different levels</p> <p>CO2: Demonstrate knowledge of the legislative procedures in India</p> <p>CO3: Acquire skills related toa close reading of legislative documents</p> <p>CO4: Understand the relationship between the people and their elected representatives</p> <p>CO5: Develop beginners' skills to becomea part ofa support team engaged in different</p>
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	levels of the law-making functions
I&II	SEC AE4- Conflict and Peace Building CO1: The paper will

	<p>Conflict Resolution equip students with an in-depth understanding of theoretical and actual observations on both domestic and international sources of conflict and war, conflict resolution and conflict transformation.</p> <p>CO2: The students will enhance their analytical ability by learning about different models employed in conflict resolution.</p> <p>CO3: The course will develop analytical outlook in conflict resolution on equitable, cooperative and non-violent techniques of conflict resolution and transformation.</p> <p>CO4: Further deliberations on peace movements across the world and especially in war torn regions will help students develop independent perspective on conflict resolution.</p> <p>CO5: The study of issues like migration, information flow and normative concepts will augment students,</p>
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**POLITICAL SCIENCE COURSES FOR B.A. (PROG.)**

Sem	Type of Course	Course Name	Course Outcomes
I	Core	Paper I: Introduction to Political Theory	CO1: Understand the nature and relevance of Political Theory CO2: Understand different concepts like liberty, equality, justice and rights. CO3: Reflect upon some of the important debates in Political Theory
II	Core	Paper II: Indian Government and Politics	CO1: Demonstrate an understanding of the different viewpoints on Indian politics and the nature of Indian state CO2: Show knowledge of the text of the Indian Constitution and an awareness of constitutional and legal rights CO3: Understand the structure of society in India and how social inequalities have an impact on political institutions and processes CO4: Show awareness of the party system in India and the development policies adopted by various governments so far CO5: Understand how social movements are formed and how they impact the political processes.

III	Core	PaperIII: Comparative Government and Politics	CO1: The paper will equip students with an in-depth understanding of nature, and scope of comparative politics. The course will enhance student's understanding of comparative analysis both in developed and developing countries. The course will enable students in understanding historical context of modern state, constitutional development and their political economy with specific references; such as capitalism as a case of reference to Britain, socialism with reference to China, colonialism and decolonization with reference to Brazil and Nigeria. The course will develop analytical skills of students to discuss the contemporary debates on the changing nature of state in the context of globalisation.
IV	Core	Paper IV: Introduction to International Relation	CO1: Students will learn about major theoretical approaches and the history of International Relations.

			CO2: The course will enhance students' understanding on the major political developments in international relations since 1945. CO3: The paper will develop in-depth knowledge on the emerging centers of power like European Union, China, Russia and Japan. CO4: Students will also learn about basic determinants of India's foreign policy and understand it in the context of India as an emerging power.
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SEC ELECTIVE (AECCE) Courses for B.A. (Programme) Political Science

Sem	Type of Course	Course Name	Course Outcomes
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III	AE	AE-1: Legislative Support	<p>CO1: Demonstrate knowledge of the structure and the functions of legislating bodies in India</p> <p>CO2: Demonstrate knowledge of the law making procedure in India</p> <p>CO3: Acquire skills related to a close reading of legislative documents</p> <p>CO4: Understand the relationship between the people and their elected representatives</p> <p>CO5: Develop basic skills to become a part of a support team engaged at different levels of the law making functions</p>
IV	AE	AE-2:Public Opinion and Survey Research	<p>CO1: Understand the importance of public opinion in a democracy and the role of survey research in comprehending the working of a democratic political system</p> <p>CO2: Learn about the methods used for conducting surveys and interpreting survey data</p> <p>CO3: Acquire basic skill sets related to understanding public opinion formation and conducting research through the use of sample date, framing a questionnaire, etc.</p> <p>CO4: Acquire basic skill sets related to measurement of public opinion such as data analysis using statistical methods.</p>

B.A.(Hons.)POLITICAL SCIENCE 2019-2020

Sem	Type of Course	Course Name:	Course Outcomes
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I	Core	<p>101:Understanding Political Theory</p> <p>CO1: Understand the various traditions and approaches of political theory and appreciate how they get reflected in organizing social living CO2: Understand multiple frames by which the idea of political community is debated CO3: Understand the significance of theorizing and of applying theory into practice.</p>
I	Core	<p>102: Constitutional Government and Democracy in India</p> <p>CO1: Be familiarized with the debates around the origin, and evolution of the Indian constitution. CO2: become aware of the manner in which government functions through its various organs. CO3: understand the division of power between various organs of the government at different levels. CO4: This course enables students to develop an understanding of the tenets of Indian constitutionalism by engaging with Constituent Assembly debates. It enables them to understand the working of different organs of government and analyse the interaction amongst them which often involves both conflict and cooperation. Moreover, it enables the students to understand the division of powers in Indian federal set-up and its asymmetrical federal arrangements, with special emphasis on the special provisions for governance in fifth and sixth schedules of the constitution. The students are also familiarized with the process of rural and urban governance and the dynamics of gender and caste in these domains. The students would also become familiar with challenges of addressing emergency conditions and security concerns within the constitutional framework.</p>

II	Core	<p>201: Political Theory-Concepts and Debates</p> <p>CO1: To understand the dimensions of shared living (sociare) through these political values and concepts. CO2: Appreciate how these values and concepts enrich the discourses of political life, sharpening their analytical skills in the process.</p>
II	Core	<p>202: Political Process in India</p> <p>CO1: Gain insights into the interconnections between social and economic relations and the political process in India. CO2: understand the challenges arising due to caste, class, gender and religious diversities and also analyse the changing nature of the Indian state in the light of these diversities. CO3: make sense of the specificities of the political processes in India in the light of changes of the state practices, electoral system, representational forms and electoral behaviour.</p>
III	Core	<p>301: Introduction to Comparative Government and Politics</p> <p>CO1: This paper would enable student to understand the legacy of the discipline. Studying different political systems from different continents across the world will introduce students to a range of political regimes, culture and their political economy. Students will learn to delineate ways to understand how state relates to the economy and how culture shapes the political discourse in a particular context. It would enhance the ability of students to use analytical frame of gender, race, ethnicity and their intersectionality in comparative perspective. Students will develop reflective thinking and ability to ask relevant questions pertinent to the discipline and will also develop aptitude for research.</p>

III	Core	<p>302: Perspectives on Public Administration</p> <p>CO1: The student will be able to understand an overview of the discipline and how it is different from private administration.</p> <p>CO2: The student will be introduced to the evolution of the discipline, its changing contours through a study of the different theories, ranging from the classical, neo-classical and contemporary theories.</p> <p>CO3: The students will be better equipped to analyse processes of leadership and conflict management that have become increasingly significant in contemporary administration.</p>
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		<p>CO4: The student learns about major contemporary approaches in public administration.</p> <p>CO5: The student is specially made sensitive to the feminist perspective in Public administration.</p>
III	Core	<p>303: Perspectives on International Relations and World History</p> <p>CO1: The students will have a comprehensive understanding of both historical processes and contemporary practices in International Relations.</p> <p>CO2: Major theoretical perspectives will broaden the critical insight and inculcate among students the significance and rigor of the study of international relations.</p> <p>CO3: The paper will go beyond eurocentrism in international relations and reflect on the global South perspectives.</p> <p>CO4: It will evolve analytical skills to further explore both theoretical and actual key milestones in international relations.</p>



IV	Core	<p>401: Political Processes and Institutions in Comparative Perspective</p> <p>The paper will equip students with an in-depth understanding of different political systems and regime types. Students would be able to contrast unitary and federal, democratic and authoritarian systems. It will help students to develop analytical skills to reflect institutional structures and their functioning such as party systems, electoral systems. It will provide insight into the process of evolution of nation state in the context of West and post-colonial societies. Students will develop insights into the process of democratization in post-colonial, post-authoritarian and post-communist societies.</p>
IV	Core	<p>402: Public Policy and Administration in India</p> <p>CO1: The student is introduced to theoretical perspectives on public policy, a major sub discipline of public administration.</p> <p>CO2: This is a paper devoted specially to the Indian context, so the student will become familiar with details of public policy adopted in India.</p> <p>CO3: Students will recognize the significance of local governance – both rural and urban.</p> <p>CO4: The students will become familiar with a range of budgetary procedures and practices, as part of the budget cycle in India.</p> <p>CO5: The student is exposed to mechanisms of grievance redressal and a range of specific social welfare policies.</p>

IV	Core	<p>403: Global Politics CO1: The students will have conceptual clarity on meaning, nature and significance of globalization.</p> <p>CO2: The students will learn about the contemporary debates on the discourse of globalization.</p> <p>CO3: The students will also learn about the rise of financial networks and major actors of global economy and their impact on state and sovereignty.</p> <p>CO4: The paper will enhance students' understanding of contemporary global issues like proliferation of nuclear weapons, ecology, international terrorism and human security.</p> <p>CO5: The paper will develop analytical skills of the students to reflect on the phenomenon of global governance.</p>
V	Core	<p>501: Classical Political Philosophy</p> <p>CO1: Understand how to read and decode the classics and use them to solve contemporary socio-political problems.</p> <p>CO2: Connect with historically written texts and can interpret it in familiar way (the way Philosophers think).</p> <p>CO3: Clearly present their own arguments and thoughts about contemporary issues and develop ideas to solve them through logical <u>validation</u>.</p>
V	Core	<p>502: Indian Political Thought-I</p> <p>CO1: Having successfully completed this course, student will be able to demonstrate knowledge and understanding of basic concepts of ancient and medieval Indian political thought that are prevalent traditions of thought in India and develop a comparative understanding of Indian and western political thought. This course will also help students to identify and describe the key characteristics of Indian political thought and develop a strong understanding of selected historiographical debates.</p>

VI	Core	601: Modern Political Philosophy	<p>CO1: Understand the idea of modernity and establish a connection between societal changes posed through modernity and its prescribed political suggestions.</p> <p>CO2: Identify various tendencies in political philosophical discourse and manage to answer various fundamental questions through problem-solving aptitude.</p>
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VI	Core	602: Indian Political Thought - II	<p>The course is aimed to equip students with critical understanding about modern Indian thought. The thematic exploration of ideas is meant to locate the topical debates on important subjects on a historical trajectory and reflect over the diverse possibilities exhibited in the writings of the respective thinkers. It is expected that at the end of the course the students will be able to think about issues and debates in contemporary India from multiple vantage points including its historical significance in the Indian tradition. It would also help them develop toleration and respect for diverse opinion and at the same time, to admire and appreciate the plurality within the modern Indian intellectual tradition.</p>
V&VI	DSE	DSE1- Citizenship in a Globalizing World	<p>CO1: Develop a broad historical, normative and empirical understanding of the idea of citizenship.</p> <p>CO2: Understand different trajectories of the development/evolution of the concept of citizenship.</p> <p>CO3: Understand/assess some of the major ethical challenges that citizenship faces in the wake of globalization and the rapidly proliferating idea about the need of accommodating diversity in multicultural political settings.</p>

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V&VI	DSE	<p>DSE4-Public Policy in India</p> <p>CO1: The student is introduced to the range of ideologies that influence the policy-making process.</p> <p>CO2: The student learns how to relate public policies to politics.</p> <p>CO3: The student learns how to relate public policies to the political economy.</p> <p>CO4: The student is able to have a grasp of the role of social movements and interest groups in the making of public policy.</p>

V&VI	DSE	<p>DSE5-Colonialism and Nationalism in India</p> <p>CO1: Understand and engage with the different ways in which colonialism and nationalism have been understood</p> <p>CO2: Understand of the nature of colonial rule and the way in which it consolidated itself in India</p> <p>CO3: Demonstrate awareness of the impact of colonialism on Indian economy and society</p> <p>CO4: Show knowledge of the gradual emergence of anti-colonial nationalist movement in India</p> <p>CO5: Demonstrate an understanding of the distinct periods of the nationalist movement and the nature of resistance politics adopted in different phases</p> <p>CO6: Show awareness of the various social movements, the kind of questions they raised and their contributions to the nationalist movement.</p>
V&VI	DSE	<p>DSE6:India's Foreign Policy in a Globalizing World</p> <p>CO1: Students will learn about India's diplomatic maneuvers in an essentially interest and power seeking global hierarchical relationship.</p> <p>CO2: Students will also learn about the challenges India faces in securing its interests as a postcolonial state.</p> <p>CO3: The study of India's ability to engage with powerful nations of the world like USA,</p>

		<p>Russia and China will help students understand India's perspective on international relations.</p> <p>CO4: The course will enhance students' understanding of India's strategies in South Asia.</p> <p>CO5: Students will also learn about India's negotiation strategy in dealing with global</p>
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		trade,environment and security regime.
V&VI	DSE	<p>DSE7-Feminism:Theory and Practice</p> <p>CO1: Understand the concept of patriarchy and different approaches of feminism</p> <p>CO2: Understand different trajectories of history of feminism as it developed in western, socialist and Indian contexts.</p> <p>CO3: Make sense of how patriarchy functions within the family.</p>

GENERIC ELECTIVE (GE) Courses for Honours Courses (For students other than B.A.  
(Hons.)Political Science)

Sem	Type of Course	Course Name Course Outcomes
I	GE	<p>GE-1: Nationalism in India</p> <p>CO1:Gain an understanding of the different theoretical perspectives on the emergence and development of nationalism in India.</p> <p>CO2:Demonstrate knowledge of the historical trajectory of the development of the nationalist movement in India, with specific focus on its different phases</p> <p>CO3:Understand the contribution of various social movements in the anti-colonial struggle.</p> <p>CO4:Demonstrate awareness of the history of partition and the moment of independence that followed</p>

IV	GE	<p>GE-4: Gandhi and the contemporary World</p> <p>CO1: This course will help students to understand Gandhian philosophy in a critical and analytical manner. It will also help in describing the impact of Gandhian thought on Indian and global politics. It will help in identifying and explaining selected approaches and methods that historians have used to study the history of <u>anti-colonial Indian politics</u>.</p>
V	GE	<p>GE-5: Understanding Ambedkar</p> <p>CO2: The course is designed to provide students the original writings and ideas of Ambedkar on diverse issues beyond caste and equip them to critically engage with the ideas, interpretations. By engaging with the original sources as well as secondary writings on Ambedkar's ideas that cover, caste, class, gender, religion, state, democracy and constitution the students will be able to understand a thinker in the context and contemporaneity. At the end of the course, students shall be equipped with the method of understanding the ideas, philosophy and relevance of a particular thinker. Students shall also be able to reflect on the method of the thinker's engagement with the then context, issues and concepts. Finally, the students shall be equipped in understanding the conceptual and philosophical diversity, situatedness and significance of Ambedkar beyond his contribution in the sphere of social justice and drafting the Indian constitution. The course thus provides an opportunity to the</p>

		students to understand Ambedkar for his several important contributions in the field of religion, state, democracy, gender, economy and history.

VII	GE	<p>GE-7: Politics of Globalization</p> <p>CO1: The students will learn about the nature, significance and contemporary debates around globalization.</p> <p>CO2: The study of various approaches and concepts of globalization and the role of international economic organizations will augment students' knowledge on international political economy.</p> <p>CO3: The course will provide an insight into the alternative understanding of globalization and various critical aspects related to it.</p> <p>CO4: The paper will equip students with a comprehensive knowledge of the impact of globalization on developing countries in the context of contemporary international issues like civil society, social movements and human migration.</p>



VIII	GE	<p>GE-8: United Nations and Global Conflicts</p> <p>CO1: The students will learn about the evolution of United Nations as an international organization, its principles and institutional structure.</p> <p>CO2: The course will develop an in depth understanding of United Nations role in peace keeping and peace building since the Second World War.</p> <p>CO3: Students will learn about major global conflicts and United Nations role in conflict management.</p> <p>CO4: The paper will evolve analytical skills of the students on United Nations role in creating an equitable social economic world order.</p> <p>CO5: The course will assess United Nations contributions and shortcomings in maintaining international peace and security.</p> <p>CO6: The paper will enhance knowledge on the imperatives of reforming the organization in contemporary global system.</p>
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**SEC Courses for B.A. (HONS.) Political Science**

Sem	Type of Course Course Name Course Outcomes
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<p>I&amp;II</p>	<p>SEC 1-Your</p> <p style="text-align: center;">Laws, Your Rights</p> <p>CO1: Demonstrate an understanding of law as a source of right.</p> <p>CO2: Develop an understanding of democratic values such as equality, justice etc. and learn about different laws enacted to uphold these value.</p> <p>CO3: Demonstrate an awareness of democratic rights guaranteed to Indian citizens and persons</p> <p>CO4: Develop skills related to using ordinary legal procedures to safeguard the rights guaranteed to citizens and persons</p> <p>CO5: Show basic awareness of ordinary procedures such as obtaining different kinds of identity documents</p> <p>CO6: Show understanding of the structure and principles of the Indian legal system</p>
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I&II	SEC AE2-Public Opinion and Survey Research CO1: Understand the importance of public opinion in a democracy and the role of survey research in comprehending the working of a democratic political system CO2: Learn about
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<p>I&amp;II</p>	<p>SEC AE3-Legislative</p> <p>Practices and Procedures</p> <p>the methods used for conducting surveys and interpreting survey data</p> <p>CO3: Acquire basic skill sets related to understanding public opinion formation and conducting research through the use of sample date, framinga questionnaire, etc.</p> <p>CO4: Acquire basic skill sets related to measurement of public opinion such as data analysis using statistical methods.</p> <p>CO1: Understand the structure and functions of law-making bodies in India at different levels</p> <p>CO2: Demonstrate knowledge of the legislative procedures in India</p> <p>CO3: Acquire skills related toa close reading of legislative documents</p> <p>CO4: Understand the relationship between the people and their elected representatives</p> <p>CO5: Develop beginners' skills to becomea part ofa support team engaged in different</p>
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	levels of the law-making functions
I&II	SEC AE4- Conflict and Peace Building CO1:The paper will

	<p>Conflict Resolution equip students with an in-depth understanding of theoretical and actual observations on both domestic and international sources of conflict and war, conflict resolution and conflict transformation.</p> <p>CO2: The students will enhance their analytical ability by learning about different models employed in conflict resolution.</p> <p>CO3: The course will develop analytical outlook in conflict resolution on equitable, cooperative and non-violent techniques of conflict resolution and transformation.</p> <p>CO4: Further deliberations on peace movements across the world and especially in war torn regions will help students develop independent perspective on conflict resolution.</p> <p>CO5: The study of issues like migration, information flow and normative concepts will augment students,</p>
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### **POLITICAL SCIENCE COURSES FOR B.A. (PROG.)**

Sem	Type of Course	Course Name	Course Outcomes
I	Core	Paper I: Introduction to Political Theory	CO1: Understand the nature and relevance of Political Theory CO2: Understand different concepts like liberty, equality, justice and rights. CO3: Reflect upon some of the important debates in Political Theory
II	Core	Paper II: Indian Government and Politics	CO1: Demonstrate an understanding of the different viewpoints on Indian politics and the nature of Indian state CO2: Show knowledge of the text of the Indian Constitution and an awareness of constitutional and legal rights CO3: Understand the structure of society in India and how social inequalities have an impact on political institutions and processes CO4: Show awareness of the party system in India and the development policies adopted by various governments so far CO5: Understand how social movements are formed and how they impact the political processes.

III	Core	PaperIII: Comparative Government and Politics	CO1: The paper will equip students with an in-depth understanding of nature, and scope of comparative politics. The course will enhance student's understanding of comparative analysis both in developed and developing countries. The course will enable students in understanding historical context of modern state, constitutional development and their political economy with specific references; such as capitalism as a case of reference to Britain, socialism with reference to China, colonialism and decolonization with reference to Brazil and Nigeria. The course will develop analytical skills of students to discuss the contemporary debates on the changing nature of state in the context of globalisation.
IV	Core	Paper IV: Introduction to International Relation	CO1: Students will learn about major theoretical approaches and the history of International Relations.

			CO2: The course will enhance students' understanding on the major political developments in international relations since 1945. CO3: The paper will develop in-depth knowledge on the emerging centers of power like European Union, China, Russia and Japan. CO4: Students will also learn about basic determinants of India's foreign policy and understand it in the context of India as an emerging power.
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SEC ELECTIVE (AECCE) Courses for B.A. (Programme) Political Science

Sem	Type of Course	Course Name	Course Outcomes
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III	AE	AE-1: Legislative Support	CO1: Demonstrate knowledge of the structure and the functions of legislating bodies in India CO2: Demonstrate knowledge of the law making procedure in India CO3: Acquire skills related to a close reading of legislative documents CO4: Understand the relationship between the people and their elected representatives CO5: Develop basic skills to become a part of a support team engaged at different levels of the law making functions
IV	AE	AE-2:Public Opinion and Survey Research	CO1: Understand the importance of public opinion in a democracy and the role of survey research in comprehending the working of a democratic political system CO2: Learn about the methods used for conducting surveys and interpreting survey data CO3: Acquire basic skill sets related to understanding public opinion formation and conducting research through the use of sample date, framing a questionnaire, etc. CO4: Acquire basic skill sets related to measurement of public opinion such as data analysis using statistical methods.

B.A.(Hons.)POLITICAL SCIENCE 2020-2021

Sem	Type of Course	Course Name:	Course Outcomes
I	Core	101:Understanding Political Theory	CO1: Understand the various traditions and approaches of political theory and appreciate how they get reflected in organizing social living CO2: Understand multiple frames by which the idea of political community is debated CO3: Understand the significance of theorizing

		and of applying theory into practice.
I	Core	<p>102: Constitutional Government and Democracy in India</p> <p>CO1: Be familiarized with the debates around the origin, and evolution of the Indian constitution.</p> <p>CO2: become aware of the manner in which government functions through its various organs.</p> <p>CO3: understand the division of power between various organs of the government at different levels.</p> <p>CO4: This course enables students to develop an understanding of the tenets of Indian constitutionalism by engaging with Constituent Assembly debates. It enables them to understand the working of different organs of government and analyse the interaction amongst them which often involves both conflict and cooperation. Moreover, it enables the students to understand the division of powers in Indian federal set-up and its asymmetrical federal arrangements, with special emphasis on the special provisions for governance in fifth and sixth schedules of the constitution. The students are also familiarized with the process of rural and urban governance and the dynamics of gender and caste in these domains. The students would also become familiar with challenges of addressing emergency conditions and security concerns within the constitutional framework.</p>

II	Core	<p>201: Political Theory-Concepts and Debates</p> <p>CO1: To understand the dimensions of shared living (sociare) through these political values and concepts.</p> <p>CO2: Appreciate how these values and concepts enrich the discourses of political life, sharpening their analytical skills in the</p>
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		process.
II	Core	<p>202: Political Process in India</p> <p>CO1: Gain insights into the interconnections between social and economic relations and the political process in India.</p> <p>CO2: understand the challenges arising due to caste, class, gender and religious diversities and also analyse the changing nature of the Indian state in the light of these diversities.</p> <p>CO3: make sense of the specificities of the political processes in India in the light of changes of the state practices, electoral system, representational forms and electoral behaviour.</p>
III	Core	<p>301: Introduction to Comparative Government and Politics</p> <p>CO1: This paper would enable student to understand the legacy of the discipline.</p> <p>Studying different political systems from different continents across the world will introduce students to a range of political regimes, culture and their political economy. Students will learn to delineate ways to understand how state relates to the economy and how culture shapes the political discourse in a particular context. It would enhance the ability of students to use analytical frame of gender, race, ethnicity and their intersectionality in comparative perspective. Students will develop reflective thinking and ability to ask relevant questions pertinent to the discipline and will also develop aptitude for research.</p>

III	Core	<p>302: Perspectives on Public Administration</p> <p>CO1: The student will be able to understand an overview of the discipline and how it is different from private administration.</p> <p>CO2: The student will be introduced to the evolution of the discipline, its changing contours through a study of the different theories, ranging from the classical, neo-classical and contemporary theories.</p> <p>CO3: The students will be better equipped to analyse processes of leadership and conflict management that have become increasingly significant in contemporary administration.</p>
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		<p>CO4: The student learns about major contemporary approaches in public administration.</p> <p>CO5: The student is specially made sensitive to the feminist perspective in Public administration.</p>
III	Core	<p>303: Perspectives on International Relations and World History</p> <p>CO1: The students will have a comprehensive understanding of both historical processes and contemporary practices in International Relations.</p> <p>CO2: Major theoretical perspectives will broaden the critical insight and inculcate among students the significance and rigor of the study of international relations.</p> <p>CO3: The paper will go beyond eurocentrism in international relations and reflect on the global South perspectives.</p> <p>CO4: It will evolve analytical skills to further explore both theoretical and actual key milestones in international relations.</p>

IV	Core	<p>401: Political Processes and Institutions in Comparative Perspective</p> <p>The paper will equip students with an in-depth understanding of different political systems and regime types. Students would be able to contrast unitary and federal, democratic and authoritarian systems. It will help students to develop analytical skills to reflect institutional structures and their functioning such as party systems, electoral systems. It will provide insight into the process of evolution of nation state in the context of West and post-colonial societies. Students will develop insights into the process of democratization in post-colonial, post-authoritarian and post-communist societies.</p>
IV	Core	<p>402: Public Policy and Administration in India</p> <p>CO1: The student is introduced to theoretical perspectives on public policy, a major sub discipline of public administration.</p> <p>CO2: This is a paper devoted specially to the Indian context, so the student will become familiar with details of public policy adopted in India.</p> <p>CO3: Students will recognize the significance of local governance – both rural and urban.</p> <p>CO4: The students will become familiar with a range of budgetary procedures and practices, as part of the budget cycle in India.</p> <p>CO5: The student is exposed to mechanisms of grievance redressal and a range of specific social welfare policies.</p>

IV	Core	<p>403: Global Politics CO1: The students will have conceptual clarity on meaning, nature and significance of globalization.</p> <p>CO2: The students will learn about the contemporary debates on the discourse of globalization.</p> <p>CO3: The students will also learn about the rise of financial networks and major actors of global economy and their impact on state and sovereignty.</p> <p>CO4: The paper will enhance students' understanding of contemporary global issues like proliferation of nuclear weapons, ecology, international terrorism and human security.</p> <p>CO5: The paper will develop analytical skills of the students to reflect on the phenomenon of global governance.</p>
V	Core	<p>501: Classical Political Philosophy</p> <p>CO1: Understand how to read and decode the classics and use them to solve contemporary socio-political problems.</p> <p>CO2: Connect with historically written texts and can interpret it in familiar way (the way Philosophers think).</p> <p>CO3: Clearly present their own arguments and thoughts about contemporary issues and develop ideas to solve them through logical <u>validation</u>.</p> <p>502: Indian Political Thought-I</p> <p>CO1: Having successfully completed this course, student will be able to demonstrate knowledge and understanding of basic concepts of ancient and medieval Indian political thought that are prevalent traditions of thought in India and develop a comparative understanding of Indian and western political thought. This course will also help students to identify and describe the key characteristics of Indian political thought and develop a strong understanding of selected historiographical debates.</p>

VI	Core	601: Modern Political Philosophy	<p>CO1: Understand the idea of modernity and establish a connection between societal changes posed through modernity and its prescribed political suggestions.</p> <p>CO2: Identify various tendencies in political philosophical discourse and manage to answer various fundamental questions through problem-solving aptitude.</p>
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VI	Core	602: Indian Political Thought - II	<p>The course is aimed to equip students with critical understanding about modern Indian thought. The thematic exploration of ideas is meant to locate the topical debates on important subjects on a historical trajectory and reflect over the diverse possibilities exhibited in the writings of the respective thinkers. It is expected that at the end of the course the students will be able to think about issues and debates in contemporary India from multiple vantage points including its historical significance in the Indian tradition. It would also help them develop toleration and respect for diverse opinion and at the same time, to admire and appreciate the plurality within the modern Indian intellectual tradition.</p>
V&VI	DSE	DSE1- Citizenship in a Globalizing World	<p>CO1: Develop a broad historical, normative and empirical understanding of the idea of citizenship.</p> <p>CO2: Understand different trajectories of the development/evolution of the concept of citizenship.</p> <p>CO3: Understand/assess some of the major ethical challenges that citizenship faces in the wake of globalization and the rapidly proliferating idea about the need of accommodating diversity in multicultural political settings.</p>

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V&VI	DSE	<p>DSE4-Public Policy in India</p> <p>CO1: The student is introduced to the range of ideologies that influence the policy-making process.</p> <p>CO2: The student learns how to relate public policies to politics.</p> <p>CO3: The student learns how to relate public policies to the political economy.</p> <p>CO4: The student is able to have a grasp of the role of social movements and interest groups in the making of public policy.</p>



V&VI	DSE	<p>DSE5-Colonialism and Nationalism in India</p> <p>CO1: Understand and engage with the different ways in which colonialism and nationalism have been understood</p> <p>CO2: Understand of the nature of colonial rule and the way in which it consolidated itself in India</p> <p>CO3: Demonstrate awareness of the impact of colonialism on Indian economy and society</p> <p>CO4: Show knowledge of the gradual emergence of anti-colonial nationalist movement in India</p> <p>CO5: Demonstrate an understanding of the distinct periods of the nationalist movement and the nature of resistance politics adopted in different phases</p> <p>CO6: Show awareness of the various social movements, the kind of questions they raised and their contributions to the nationalist movement.</p>
V&VI	DSE	<p>DSE6:India's Foreign Policy in a Globalizing World</p> <p>CO1: Students will learn about India's diplomatic maneuvers in an essentially interest and power seeking global hierarchical relationship.</p> <p>CO2: Students will also learn about the challenges India faces in securing its interests as a postcolonial state.</p> <p>CO3: The study of India's ability to engage with powerful nations of the world like USA,</p>

		<p>Russia and China will help students understand India's perspective on international relations.</p> <p>CO4: The course will enhance students' understanding of India's strategies in South Asia.</p> <p>CO5: Students will also learn about India's negotiation strategy in dealing with global</p>
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		trade,environment and security regime.
V&VI	DSE	<p>DSE7-Feminism:Theory and Practice</p> <p>CO1: Understand the concept of patriarchy and different approaches of feminism</p> <p>CO2: Understand different trajectories of history of feminism as it developed in western, socialist and Indian contexts.</p> <p>CO3: Make sense of how patriarchy functions within the family.</p>

GENERIC ELECTIVE (GE) Courses for Honours Courses (For students other than B.A.  
(Hons.)Political Science)

Sem	Type of Course	Course Name Course Outcomes
I	GE	<p>GE-1: Nationalism in India</p> <p>CO1:Gain an understanding of the different theoretical perspectives on the emergence and development of nationalism in India.</p> <p>CO2:Demonstrate knowledge of the historical trajectory of the development of the nationalist movement in India, with specific focus on its different phases</p> <p>CO3:Understand the contribution of various social movements in the anti-colonial struggle.</p> <p>CO4:Demonstrate awareness of the history of partition and the moment of independence that followed</p>

IV	GE	<p>GE-4: Gandhi and the contemporary World</p> <p>CO1: This course will help students to understand Gandhian philosophy in a critical and analytical manner. It will also help in describing the impact of Gandhian thought on Indian and global politics. It will help in identifying and explaining selected approaches and methods that historians have used to study the history of <u>anti-colonial Indian politics</u>.</p>
V	GE	<p>GE-5: Understanding Ambedkar</p> <p>CO2: The course is designed to provide students the original writings and ideas of Ambedkar on diverse issues beyond caste and equip them to critically engage with the ideas, interpretations. By engaging with the original sources as well as secondary writings on Ambedkar's ideas that cover, caste, class, gender, religion, state, democracy and constitution the students will be able to understand a thinker in the context and contemporaneity. At the end of the course, students shall be equipped with the method of understanding the ideas, philosophy and relevance of a particular thinker. Students shall also be able to reflect on the method of the thinker's engagement with the then context, issues and concepts. Finally, the students shall be equipped in understanding the conceptual and philosophical diversity, situatedness and significance of Ambedkar beyond his contribution in the sphere of social justice and drafting the Indian constitution. The course thus provides an opportunity to the</p>

		students to understand Ambedkar for his several important contributions in the field of religion, state, democracy, gender, economy and history.

VII	GE	<p>GE-7: Politics of Globalization</p> <p>CO1: The students will learn about the nature, significance and contemporary debates around globalization.</p> <p>CO2: The study of various approaches and concepts of globalization and the role of international economic organizations will augment students' knowledge on international political economy.</p> <p>CO3: The course will provide an insight into the alternative understanding of globalization and various critical aspects related to it.</p> <p>CO4: The paper will equip students with a comprehensive knowledge of the impact of globalization on developing countries in the context of contemporary international issues like civil society, social movements and human migration.</p>

VIII	GE	<p>GE-8: United Nations and Global Conflicts</p> <p>CO1: The students will learn about the evolution of United Nations as an international organization, its principles and institutional structure.</p> <p>CO2: The course will develop an in depth understanding of United Nations role in peace keeping and peace building since the Second World War.</p> <p>CO3: Students will learn about major global conflicts and United Nations role in conflict management.</p> <p>CO4: The paper will evolve analytical skills of the students on United Nations role in creating an equitable social economic world order.</p> <p>CO5: The course will assess United Nations contributions and shortcomings in maintaining international peace and security.</p> <p>CO6: The paper will enhance knowledge on the imperatives of reforming the organization in contemporary global system.</p>
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**SEC Courses for B.A. (HONS.) Political Science**

Sem	Type of Course Course Name Course Outcomes
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<p>I&amp;II</p>	<p>SEC 1-Your</p> <p style="text-align: center;">Laws, Your Rights</p> <p>CO1: Demonstrate an understanding of law as a source of right.</p> <p>CO2: Develop an understanding of democratic values such as equality, justice etc. and learn about different laws enacted to uphold these value.</p> <p>CO3: Demonstrate an awareness of democratic rights guaranteed to Indian citizens and persons</p> <p>CO4: Develop skills related to using ordinary legal procedures to safeguard the rights guaranteed to citizens and persons</p> <p>CO5: Show basic awareness of ordinary procedures such as obtaining different kinds of identity documents</p> <p>CO6: Show understanding of the structure and principles of the Indian legal system</p>
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I&II	SEC AE2-Public Opinion and Survey Research CO1: Understand the importance of public opinion in a democracy and the role of survey research in comprehending the working of a democratic political system CO2: Learn about
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<p>I&amp;II</p>	<p>SEC AE3-Legislative</p> <p>Practices and Procedures</p> <p>the methods used for conducting surveys and interpreting survey data</p> <p>CO3: Acquire basic skill sets related to understanding public opinion formation and conducting research through the use of sample date, framinga questionnaire, etc.</p> <p>CO4: Acquire basic skill sets related to measurement of public opinion such as data analysis using statistical methods.</p> <p>CO1: Understand the structure and functions of law-making bodies in India at different levels</p> <p>CO2: Demonstrate knowledge of the legislative procedures in India</p> <p>CO3: Acquire skills related toa close reading of legislative documents</p> <p>CO4: Understand the relationship between the people and their elected representatives</p> <p>CO5: Develop beginners' skills to becomea part ofa support team engaged in different</p>
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	levels of the law-making functions
I&II	SEC AE4- Conflict and Peace Building CO1:The paper will

	<p>Conflict Resolution equip students with an in-depth understanding of theoretical and actual observations on both domestic and international sources of conflict and war, conflict resolution and conflict transformation.</p> <p>CO2: The students will enhance their analytical ability by learning about different models employed in conflict resolution.</p> <p>CO3: The course will develop analytical outlook in conflict resolution on equitable, cooperative and non-violent techniques of conflict resolution and transformation.</p> <p>CO4: Further deliberations on peace movements across the world and especially in war torn regions will help students develop independent perspective on conflict resolution.</p> <p>CO5: The study of issues like migration, information flow and normative concepts will augment students,</p>
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### **POLITICAL SCIENCE COURSES FOR B.A. (PROG.)**

Sem	Type of Course	Course Name	Course Outcomes
I	Core	Paper I: Introduction to Political Theory	CO1: Understand the nature and relevance of Political Theory CO2: Understand different concepts like liberty, equality, justice and rights. CO3: Reflect upon some of the important debates in Political Theory
II	Core	Paper II: Indian Government and Politics	CO1: Demonstrate an understanding of the different viewpoints on Indian politics and the nature of Indian state CO2: Show knowledge of the text of the Indian Constitution and an awareness of constitutional and legal rights CO3: Understand the structure of society in India and how social inequalities have an impact on political institutions and processes CO4: Show awareness of the party system in India and the development policies adopted by various governments so far CO5: Understand how social movements are formed and how they impact the political processes.

III	Core	PaperIII: Comparative Government and Politics	CO1: The paper will equip students with an in-depth understanding of nature, and scope of comparative politics. The course will enhance student's understanding of comparative analysis both in developed and developing countries. The course will enable students in understanding historical context of modern state, constitutional development and their political economy with specific references; such as capitalism as a case of reference to Britain, socialism with reference to China, colonialism and decolonization with reference to Brazil and Nigeria. The course will develop analytical skills of students to discuss the contemporary debates on the changing nature of state in the context of globalisation.
IV	Core	Paper IV: Introduction to International Relation	CO1: Students will learn about major theoretical approaches and the history of International Relations.

			CO2: The course will enhance students' understanding on the major political developments in international relations since 1945. CO3: The paper will develop in-depth knowledge on the emerging centers of power like European Union, China, Russia and Japan. CO4: Students will also learn about basic determinants of India's foreign policy and understand it in the context of India as an emerging power.
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SEC ELECTIVE (AECCE) Courses for B.A. (Programme) Political Science

Sem	Type of Course	Course Name	Course Outcomes
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III	AE	AE-1: Legislative Support	CO1: Demonstrate knowledge of the structure and the functions of legislating bodies in India CO2: Demonstrate knowledge of the law making procedure in India CO3: Acquire skills related to a close reading of legislative documents CO4: Understand the relationship between the people and their elected representatives CO5: Develop basic skills to become a part of a support team engaged at different levels of the law making functions
IV	AE	AE-2:Public Opinion and Survey Research	CO1: Understand the importance of public opinion in a democracy and the role of survey research in comprehending the working of a democratic political system CO2: Learn about the methods used for conducting surveys and interpreting survey data CO3: Acquire basic skill sets related to understanding public opinion formation and conducting research through the use of sample date, framing a questionnaire, etc. CO4: Acquire basic skill sets related to measurement of public opinion such as data analysis using statistical methods.

B.A.(Hons.)POLITICAL SCIENCE 2021-2022

Sem	Type of Course	Course Name:	Course Outcomes
I	Core	101:Understanding  Political Theory	CO1: Understand the various traditions and approaches of political theory and appreciate how they get reflected in organizing social living CO2: Understand multiple frames by which the idea of political community is debated CO3: Understand the significance of theorizing and of applying theory into practice.

I	Core	102: Constitutional Government and Democracy in India	<p>CO1: Be familiarized with the debates around the origin, and evolution of the Indian constitution.</p> <p>CO2: become aware of the manner in which government functions through its various organs.</p> <p>CO3: understand the division of power between various organs of the government at different levels.</p> <p>CO4: This course enables students to develop an understanding of the tenets of Indian constitutionalism by engaging with Constituent Assembly debates. It enables them to understand the working of different organs of government and analyse the interaction amongst them which often involves both conflict and cooperation. Moreover, it enables the students to understand the division of powers in Indian federal set-up and its asymmetrical federal arrangements, with special emphasis on the special provisions for governance in fifth and sixth schedules of the constitution. The students are also familiarized with the process of rural and urban governance and the dynamics of gender and caste in these domains. The students would also become familiar with challenges of addressing emergency conditions and security concerns within the constitutional framework.</p>
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II	Core	201: Political Theory-Concepts and Debates	<p>CO1: To understand the dimensions of shared living (sociare) through these political values and concepts.</p> <p>CO2: Appreciate how these values and concepts enrich the discourses of political life, sharpening their analytical skills in the process.</p>
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II	Core	<p>202: Political Process in India</p> <p>CO1: Gain insights into the interconnections between social and economic relations and the political process in India.</p> <p>CO2: understand the challenges arising due to caste, class, gender and religious diversities and also analyse the changing nature of the Indian state in the light of these diversities.</p> <p>CO3: make sense of the specificities of the political processes in India in the light of changes of the state practices, electoral system, representational forms and electoral behaviour.</p>
III	Core	<p>301: Introduction to Comparative Government and Politics</p> <p>CO1: This paper would enable student to understand the legacy of the discipline.</p> <p>Studying different political systems from different continents across the world will introduce students to a range of political regimes, culture and their political economy. Students will learn to delineate ways to understand how state relates to the economy and how culture shapes the political discourse in a particular context. It would enhance the ability of students to use analytical frame of gender, race, ethnicity and their intersectionality in comparative perspective. Students will develop reflective thinking and ability to ask relevant questions pertinent to the discipline and will also develop aptitude for research.</p>
III	Core	<p>302: Perspectives on Public Administration</p> <p>CO1: The student will be able to understand an overview of the discipline and how it is different from private administration.</p> <p>CO2: The student will be introduced to the evolution of the discipline, its changing contours through a study of the different theories, ranging from the classical, neo-classical and contemporary theories.</p> <p>CO3: The students will be better equipped to analyse processes of leadership and conflict</p>

		management that have become increasingly significant in contemporary administration.
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		CO4: The student learns about major contemporary approaches in public administration. CO5: The student is specially made sensitive to the feminist perspective in Public administration.
III	Core	303: Perspectives on International Relations and World History CO1: The students will have a comprehensive understanding of both historical processes and contemporary practices in International Relations. CO2: Major theoretical perspectives will broaden the critical insight and inculcate among students the significance and rigor of the study of international relations. CO3: The paper will go beyond eurocentrism in international relations and reflect on the global South perspectives. CO4: It will evolve analytical skills to further explore both theoretical and actual key milestones in international relations.
IV	Core	401: Political Processes and Institutions in Comparative Perspective The paper will equip students with an in-depth understanding of different political systems and regime types. Students would be able to contrast unitary and federal, democratic and authoritarian systems. It will help students to develop analytical skills to reflect institutional structures and their functioning such as party systems, electoral systems. It will provide insight into the process of evolution of nation state in the context of West and post-colonial societies. Students will develop insights into the process of democratization in post-colonial, post-authoritarian and post-communist societies.



IV	Core	<p>402: Public Policy and Administration in India</p> <p>CO1: The student is introduced to theoretical perspectives on public policy, a major sub discipline of public administration.</p> <p>CO2: This is a paper devoted specially to the Indian context, so the student will become familiar with details of public policy adopted in India.</p> <p>CO3: Students will recognize the significance of local governance – both rural and urban.</p> <p>CO4: The students will become familiar with a range of budgetary procedures and practices, as part of the budget cycle in India.</p> <p>CO5: The student is exposed to mechanisms of grievance redressal and a range of specific social welfare policies.</p>
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IV	Core	<p>403: Global Politics</p> <p>CO1: The students will have conceptual clarity on meaning, nature and significance of globalization.</p> <p>CO2: The students will learn about the contemporary debates on the discourse of globalization.</p> <p>CO3: The students will also learn about the rise of financial networks and major actors of global economy and their impact on state and sovereignty.</p> <p>CO4: The paper will enhance students' understanding of contemporary global issues like proliferation of nuclear weapons, ecology, international terrorism and human security.</p> <p>CO5: The paper will develop analytical skills of the students to reflect on the phenomenon of global governance.</p>
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V	Core	<p>501: Classical Political Philosophy</p> <p>CO1: Understand how to read and decode the classics and use them to solve contemporary socio-political problems.  CO2: Connect with historically written texts and can interpret it in familiar way (the way Philosophers think).  CO3: Clearly present their own arguments and thoughts about contemporary issues and develop ideas to solve them through logical <u>validation</u>.</p>
V	Core	<p>502: Indian Political Thought-I</p> <p>CO1: Having successfully completed this course, student will be able to demonstrate knowledge and understanding of basic concepts of ancient and medieval Indian political thought that are prevalent traditions of thought in India and develop a comparative understanding of Indian and western political thought. This course will also help students to identify and describe the key characteristics of Indian political thought and develop a strong understanding of selected historiographical debates.</p>
VI	Core	<p>601: Modern Political Philosophy</p> <p>CO1: Understand the idea of modernity and establish a connection between societal changes posed through modernity and its prescribed political suggestions.  CO2: Identify various tendencies in political philosophical discourse and manage to answer various fundamental questions through problem-solving aptitude.</p>

VI	Core	<p>602: Indian Political Thought - II</p> <p>The course is aimed to equip students with critical understanding about modern Indian thought. The thematic exploration of ideas is meant to locate the topical debates on important subjects on a historical trajectory and reflect over the diverse possibilities exhibited in the writings of the respective thinkers. It is expected that at the end of the course the students will be able to think about issues and debates in contemporary India from multiple vantage points including its historical significance in the Indian tradition. It would also help them develop toleration and respect for diverse opinion and at the same time, to admire and appreciate the plurality within the modern Indian intellectual tradition.</p>
V&VI	DSE	<p>DSE1- Citizenship in a Globalizing World</p> <p>CO1: Develop a broad historical, normative and empirical understanding of the idea of citizenship.</p> <p>CO2: Understand different trajectories of the development/evolution of the concept of citizenship.</p> <p>CO3: Understand/assess some of the major ethical challenges that citizenship faces in the wake of globalization and the rapidly proliferating idea about the need of accommodating diversity in multicultural political settings.</p>

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V&VI	DSE	<p>DSE4-Public Policy in India</p> <p>CO1: The student is introduced to the range of ideologies that influence the policy-making process.</p> <p>CO2: The student learns how to relate public policies to politics.</p> <p>CO3: The student learns how to relate public policies to the political economy.</p> <p>CO4: The student is able to have a grasp of the role of social movements and interest groups in the making of public policy.</p>

V&VI	DSE	<p>DSE5-Colonialism and Nationalism in India</p> <p>CO1: Understand and engage with the different ways in which colonialism and nationalism have been understood</p> <p>CO2: Understand of the nature of colonial rule and the way in which it consolidated itself in India</p> <p>CO3: Demonstrate awareness of the impact of colonialism on Indian economy and society</p> <p>CO4: Show knowledge of the gradual emergence of anti-colonial nationalist movement in India</p> <p>CO5: Demonstrate an understanding of the distinct periods of the nationalist movement and the nature of resistance politics adopted in different phases</p> <p>CO6: Show awareness of the various social movements, the kind of questions they raised and their contributions to the nationalist movement.</p>
V&VI	DSE	<p>DSE6:India's Foreign Policy in a Globalizing World</p> <p>CO1: Students will learn about India's diplomatic maneuvers in an essentially interest and power seeking global hierarchical relationship.</p> <p>CO2: Students will also learn about the challenges India faces in securing its interests as a postcolonial state.</p> <p>CO3: The study of India's ability to engage with powerful nations of the world like USA,</p>

		<p>Russia and China will help students understand India's perspective on international relations.</p> <p>CO4: The course will enhance students' understanding of India's strategies in South Asia.</p> <p>CO5: Students will also learn about India's negotiation strategy in dealing with global</p>
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		trade,environment and security regime.
V&VI	DSE	<p>DSE7-Feminism:Theory and Practice</p> <p>CO1: Understand the concept of patriarchy and different approaches of feminism</p> <p>CO2: Understand different trajectories of history of feminism as it developed in western, socialist and Indian contexts.</p> <p>CO3: Make sense of how patriarchy functions within the family.</p>

GENERIC ELECTIVE (GE) Courses for Honours Courses (For students other than B.A.  
(Hons.)Political Science)

Sem	Type of Course	Course Name Course Outcomes
I	GE	<p>GE-1: Nationalism in India</p> <p>CO1:Gain an understanding of the different theoretical perspectives on the emergence and development of nationalism in India.</p> <p>CO2:Demonstrate knowledge of the historical trajectory of the development of the nationalist movement in India, with specific focus on its different phases</p> <p>CO3:Understand the contribution of various social movements in the anti-colonial struggle.</p> <p>CO4:Demonstrate awareness of the history of partition and the moment of independence that followed</p>

IV	GE	<p>GE-4: Gandhi and the contemporary World</p> <p>CO1: This course will help students to understand Gandhian philosophy in a critical and analytical manner. It will also help in describing the impact of Gandhian thought on Indian and global politics. It will help in identifying and explaining selected approaches and methods that historians have used to study the history of <u>anti-colonial Indian politics</u>.</p>
V	GE	<p>GE-5: Understanding Ambedkar</p> <p>CO2: The course is designed to provide students the original writings and ideas of Ambedkar on diverse issues beyond caste and equip them to critically engage with the ideas, interpretations. By engaging with the original sources as well as secondary writings on Ambedkar's ideas that cover, caste, class, gender, religion, state, democracy and constitution the students will be able to understand a thinker in the context and contemporaneity. At the end of the course, students shall be equipped with the method of understanding the ideas, philosophy and relevance of a particular thinker. Students shall also be able to reflect on the method of the thinker's engagement with the then context, issues and concepts. Finally, the students shall be equipped in understanding the conceptual and philosophical diversity, situatedness and significance of Ambedkar beyond his contribution in the sphere of social justice and drafting the Indian constitution. The course thus provides an opportunity to the</p>

		students to understand Ambedkar for his several important contributions in the field of religion, state, democracy, gender, economy and history.

VII	GE	<p>GE-7: Politics of Globalization</p> <p>CO1: The students will learn about the nature, significance and contemporary debates around globalization.</p> <p>CO2: The study of various approaches and concepts of globalization and the role of international economic organizations will augment students' knowledge on international political economy.</p> <p>CO3: The course will provide an insight into the alternative understanding of globalization and various critical aspects related to it.</p> <p>CO4: The paper will equip students with a comprehensive knowledge of the impact of globalization on developing countries in the context of contemporary international issues like civil society, social movements and human migration.</p>



VIII	GE	<p>GE-8: United Nations and Global Conflicts</p> <p>CO1: The students will learn about the evolution of United Nations as an international organization, its principles and institutional structure.</p> <p>CO2: The course will develop an in depth understanding of United Nations role in peace keeping and peace building since the Second World War.</p> <p>CO3: Students will learn about major global conflicts and United Nations role in conflict management.</p> <p>CO4: The paper will evolve analytical skills of the students on United Nations role in creating an equitable social economic world order.</p> <p>CO5: The course will assess United Nations contributions and shortcomings in maintaining international peace and security.</p> <p>CO6: The paper will enhance knowledge on the imperatives of reforming the organization in contemporary global system.</p>
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**SEC Courses for B.A. (HONS.) Political Science**

Sem	Type of Course Course Name Course Outcomes
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<p>I&amp;II</p>	<p>SEC 1-Your</p> <p style="text-align: center;">Laws, Your Rights</p> <p>CO1: Demonstrate an understanding of law as a source of right.</p> <p>CO2: Develop an understanding of democratic values such as equality, justice etc. and learn about different laws enacted to uphold these value.</p> <p>CO3: Demonstrate an awareness of democratic rights guaranteed to Indian citizens and persons</p> <p>CO4: Develop skills related to using ordinary legal procedures to safeguard the rights guaranteed to citizens and persons</p> <p>CO5: Show basic awareness of ordinary procedures such as obtaining different kinds of identity documents</p> <p>CO6: Show understanding of the structure and principles of the Indian legal system</p>
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I&II	SEC AE2-Public Opinion and Survey Research CO1: Understand the importance of public opinion in a democracy and the role of survey research in comprehending the working of a democratic political system CO2: Learn about
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<p>I&amp;II</p>	<p>SEC AE3-Legislative</p> <p>Practices and Procedures</p> <p>the methods used for conducting surveys and interpreting survey data</p> <p>CO3: Acquire basic skill sets related to understanding public opinion formation and conducting research through the use of sample date, framinga questionnaire, etc.</p> <p>CO4: Acquire basic skill sets related to measurement of public opinion such as data analysis using statistical methods.</p> <p>CO1: Understand the structure and functions of law-making bodies in India at different levels</p> <p>CO2: Demonstrate knowledge of the legislative procedures in India</p> <p>CO3: Acquire skills related toa close reading of legislative documents</p> <p>CO4: Understand the relationship between the people and their elected representatives</p> <p>CO5: Develop beginners' skills to becomea part ofa support team engaged in different</p>
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	levels of the law-making functions
I&II	SEC AE4- Conflict and Peace Building CO1:The paper will

	<p>Conflict Resolution equip students with an in-depth understanding of theoretical and actual observations on both domestic and international sources of conflict and war, conflict resolution and conflict transformation.</p> <p>CO2: The students will enhance their analytical ability by learning about different models employed in conflict resolution.</p> <p>CO3: The course will develop analytical outlook in conflict resolution on equitable, cooperative and non-violent techniques of conflict resolution and transformation.</p> <p>CO4: Further deliberations on peace movements across the world and especially in war torn regions will help students develop independent perspective on conflict resolution.</p> <p>CO5: The study of issues like migration, information flow and normative concepts will augment students,</p>
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### **POLITICAL SCIENCE COURSES FOR B.A. (PROG.)**

Sem	Type of Course	Course Name	Course Outcomes
I	Core	Paper I: Introduction to Political Theory	CO1: Understand the nature and relevance of Political Theory CO2: Understand different concepts like liberty, equality, justice and rights. CO3: Reflect upon some of the important debates in Political Theory
II	Core	Paper II: Indian Government and Politics	CO1: Demonstrate an understanding of the different viewpoints on Indian politics and the nature of Indian state CO2: Show knowledge of the text of the Indian Constitution and an awareness of constitutional and legal rights CO3: Understand the structure of society in India and how social inequalities have an impact on political institutions and processes CO4: Show awareness of the party system in India and the development policies adopted by various governments so far CO5: Understand how social movements are formed and how they impact the political processes.

III	Core	PaperIII: Comparative Government and Politics	CO1: The paper will equip students with an in-depth understanding of nature, and scope of comparative politics. The course will enhance student's understanding of comparative analysis both in developed and developing countries. The course will enable students in understanding historical context of modern state, constitutional development and their political economy with specific references; such as capitalism as a case of reference to Britain, socialism with reference to China, colonialism and decolonization with reference to Brazil and Nigeria. The course will develop analytical skills of students to discuss the contemporary debates on the changing nature of state in the context of globalisation.
IV	Core	Paper IV: Introduction to International Relation	CO1: Students will learn about major theoretical approaches and the history of International Relations.

			CO2: The course will enhance students' understanding on the major political developments in international relations since 1945. CO3: The paper will develop in-depth knowledge on the emerging centers of power like European Union, China, Russia and Japan. CO4: Students will also learn about basic determinants of India's foreign policy and understand it in the context of India as an emerging power.
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SEC ELECTIVE (AECCE) Courses for B.A. (Programme) Political Science

Sem	Type of Course	Course Name	Course Outcomes
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III	AE	AE-1: Legislative Support	CO1: Demonstrate knowledge of the structure and the functions of legislating bodies in India CO2: Demonstrate knowledge of the law making procedure in India CO3: Acquire skills related to a close reading of legislative documents CO4: Understand the relationship between the people and their elected representatives CO5: Develop basic skills to become a part of a support team engaged at different levels of the law making functions
IV	AE	AE-2:Public Opinion and Survey Research	CO1: Understand the importance of public opinion in a democracy and the role of survey research in comprehending the working of a democratic political system CO2: Learn about the methods used for conducting surveys and interpreting survey data CO3: Acquire basic skill sets related to understanding public opinion formation and conducting research through the use of sample date, framing a questionnaire, etc. CO4: Acquire basic skill sets related to measurement of public opinion such as data analysis using statistical methods.

B.A.(Hons.)POLITICAL SCIENCE 2022-2023

Sem	Type of Course	Course Name:	Course Outcomes
I	DSC I	101:Understanding  Political Theory	CO1: Understand the various traditions and approaches of political theory and appreciate how they get reflected in organizing social living CO2: Understand multiple frames by which the idea of political community is debated CO3: Understand the significance of theorizing and of applying theory into practice.

I	DSC II	<p>102: Ideas and Institution in Indian political thought. CO1: Having successfully completed this course, student will be able to demonstrate knowledge and understanding of basic concepts of ancient and medieval Indian political thought that are prevalent traditions of thought in India and develop a comparative understanding of Indian and western political thought. This course will also help students to identify and describe the key characteristics of Indian political thought and develop a strong understanding of selected historiographical debates.</p>
I	DSC III	<p>Colonialism and Nationalism in India</p> <p>CO1: Understand and engage with the different ways in which colonialism and nationalism have been understood CO2: Understand of the nature of colonial rule and the way in which it consolidated itself in India CO3: Demonstrate awareness of the impact of colonialism on Indian economy and society CO4: Show knowledge of the gradual emergence of anti-colonial nationalist movement in India CO5: Demonstrate an understanding of the distinct periods of the nationalist movement and the nature of resistance politics adopted in different phases CO6: Show awareness of the various social movements, the kind of questions they raised and their contributions to the nationalist movement.</p>

II	Core	<p>201: Political Theory-Concepts and Debates</p> <p>CO1: To understand the dimensions of shared living (sociare) through these political values and concepts. CO2: Appreciate how these values and concepts enrich the discourses of political life, sharpening their analytical skills in the process.</p>
II	Core	<p>202: Political Process in India</p> <p>CO1: Gain insights into the interconnections between social and economic relations and the political process in India. CO2: understand the challenges arising due to caste, class, gender and religious diversities and also analyse the changing nature of the Indian state in the light of these diversities. CO3: make sense of the specificities of the political processes in India in the light of changes of the state practices, electoral system, representational forms and electoral behaviour.</p>
III	Core	<p>301: Introduction to Comparative Government and Politics</p> <p>CO1: This paper would enable student to understand the legacy of the discipline.</p> <p>Studying different political systems from different continents across the world will introduce students to a range of political regimes, culture and their political economy. Students will learn to delineate ways to understand how state relates to the economy and how culture shapes the political discourse in a particular context. It would enhance the ability of students to use analytical frame of gender, race, ethnicity and their intersectionality in comparative perspective. Students will develop reflective thinking and ability to ask relevant questions pertinent to the discipline and will also develop aptitude for research.</p>

III	Core	<p>302: Perspectives on Public Administration</p> <p>CO1: The student will be able to understand an overview of the discipline and how it is different from private administration.</p> <p>CO2: The student will be introduced to the evolution of the discipline, its changing contours through a study of the different theories, ranging from the classical, neo-classical and contemporary theories.</p> <p>CO3: The students will be better equipped to analyse processes of leadership and conflict management that have become increasingly significant in contemporary administration.</p>
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		<p>CO4: The student learns about major contemporary approaches in public administration.</p> <p>CO5: The student is specially made sensitive to the feminist perspective in Public administration.</p>
III	Core	<p>303: Perspectives on International Relations and World History</p> <p>CO1: The students will have a comprehensive understanding of both historical processes and contemporary practices in International Relations.</p> <p>CO2: Major theoretical perspectives will broaden the critical insight and inculcate among students the significance and rigor of the study of international relations.</p> <p>CO3: The paper will go beyond eurocentrism in international relations and reflect on the global South perspectives.</p> <p>CO4: It will evolve analytical skills to further explore both theoretical and actual key milestones in international relations.</p>

IV	Core	<p>401: Political Processes and Institutions in Comparative Perspective</p> <p>The paper will equip students with an in-depth understanding of different political systems and regime types. Students would be able to contrast unitary and federal, democratic and authoritarian systems. It will help students to develop analytical skills to reflect institutional structures and their functioning such as party systems, electoral systems. It will provide insight into the process of evolution of nation state in the context of West and post-colonial societies. Students will develop insights into the process of democratization in post-colonial, post-authoritarian and post-communist societies.</p>
IV	Core	<p>402: Public Policy and Administration in India</p> <p>CO1: The student is introduced to theoretical perspectives on public policy, a major sub discipline of public administration.</p> <p>CO2: This is a paper devoted specially to the Indian context, so the student will become familiar with details of public policy adopted in India.</p> <p>CO3: Students will recognize the significance of local governance – both rural and urban.</p> <p>CO4: The students will become familiar with a range of budgetary procedures and practices, as part of the budget cycle in India.</p> <p>CO5: The student is exposed to mechanisms of grievance redressal and a range of specific social welfare policies.</p>

IV	Core	<p>403: Global Politics CO1: The students will have conceptual clarity on meaning, nature and significance of globalization.</p> <p>CO2: The students will learn about the contemporary debates on the discourse of globalization.</p> <p>CO3: The students will also learn about the rise of financial networks and major actors of global economy and their impact on state and sovereignty.</p> <p>CO4: The paper will enhance students' understanding of contemporary global issues like proliferation of nuclear weapons, ecology, international terrorism and human security.</p> <p>CO5: The paper will develop analytical skills of the students to reflect on the phenomenon of global governance.</p>
V	Core	<p>501: Classical Political Philosophy</p> <p>CO1: Understand how to read and decode the classics and use them to solve contemporary socio-political problems.</p> <p>CO2: Connect with historically written texts and can interpret it in familiar way (the way Philosophers think).</p> <p>CO3: Clearly present their own arguments and thoughts about contemporary issues and develop ideas to solve them through logical <u>validation</u>.</p>
V	Core	<p>502: Indian Political Thought-I</p> <p>CO1: Having successfully completed this course, student will be able to demonstrate knowledge and understanding of basic concepts of ancient and medieval Indian political thought that are prevalent traditions of thought in India and develop a comparative understanding of Indian and western political thought. This course will also help students to identify and describe the key characteristics of Indian political thought and develop a strong understanding of selected historiographical debates.</p>

VI	Core	601: Modern Political Philosophy	<p>CO1: Understand the idea of modernity and establish a connection between societal changes posed through modernity and its prescribed political suggestions.</p> <p>CO2: Identify various tendencies in political philosophical discourse and manage to answer various fundamental questions through problem-solving aptitude.</p>
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VI	Core	602: Indian Political Thought - II	<p>The course is aimed to equip students with critical understanding about modern Indian thought. The thematic exploration of ideas is meant to locate the topical debates on important subjects on a historical trajectory and reflect over the diverse possibilities exhibited in the writings of the respective thinkers. It is expected that at the end of the course the students will be able to think about issues and debates in contemporary India from multiple vantage points including its historical significance in the Indian tradition. It would also help them develop toleration and respect for diverse opinion and at the same time, to admire and appreciate the plurality within the modern Indian intellectual tradition.</p>
V&VI	DSE	DSE1- Citizenship in a Globalizing World	<p>CO1: Develop a broad historical, normative and empirical understanding of the idea of citizenship.</p> <p>CO2: Understand different trajectories of the development/evolution of the concept of citizenship.</p> <p>CO3: Understand/assess some of the major ethical challenges that citizenship faces in the wake of globalization and the rapidly proliferating idea about the need of accommodating diversity in multicultural political settings.</p>

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V&VI	DSE	<p>DSE4-Public Policy in India</p> <p>CO1: The student is introduced to the range of ideologies that influence the policy-making process.</p> <p>CO2: The student learns how to relate public policies to politics.</p> <p>CO3: The student learns how to relate public policies to the political economy.</p> <p>CO4: The student is able to have a grasp of the role of social movements and interest groups in the making of public policy.</p>



V&VI	DSE	<p>DSE5-Colonialism and Nationalism in India</p> <p>CO1: Understand and engage with the different ways in which colonialism and nationalism have been understood</p> <p>CO2: Understand of the nature of colonial rule and the way in which it consolidated itself in India</p> <p>CO3: Demonstrate awareness of the impact of colonialism on Indian economy and society</p> <p>CO4: Show knowledge of the gradual emergence of anti-colonial nationalist movement in India</p> <p>CO5: Demonstrate an understanding of the distinct periods of the nationalist movement and the nature of resistance politics adopted in different phases</p> <p>CO6: Show awareness of the various social movements, the kind of questions they raised and their contributions to the nationalist movement.</p>
V&VI	DSE	<p>DSE6:India's Foreign Policy in a Globalizing World</p> <p>CO1: Students will learn about India's diplomatic maneuvers in an essentially interest and power seeking global hierarchical relationship.</p> <p>CO2: Students will also learn about the challenges India faces in securing its interests as a postcolonial state.</p> <p>CO3: The study of India's ability to engage with powerful nations of the world like USA,</p>

		<p>Russia and China will help students understand India's perspective on international relations.</p> <p>CO4: The course will enhance students' understanding of India's strategies in South Asia.</p> <p>CO5: Students will also learn about India's negotiation strategy in dealing with global</p>
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		trade,environment and security regime.
V&VI	DSE	<p>DSE7-Feminism:Theory and Practice</p> <p>CO1: Understand the concept of patriarchy and different approaches of feminism</p> <p>CO2: Understand different trajectories of history of feminism as it developed in western, socialist and Indian contexts.</p> <p>CO3: Make sense of how patriarchy functions within the family.</p>

GENERIC ELECTIVE (GE) Courses for Honours Courses (For students other than B.A.  
(Hons.)Political Science)

Sem	Type of Course	Course Name Course Outcomes
I	GE	<p>GE-1: Nationalism in India</p> <p>CO1:Gain an understanding of the different theoretical perspectives on the emergence and development of nationalism in India.</p> <p>CO2:Demonstrate knowledge of the historical trajectory of the development of the nationalist movement in India, with specific focus on its different phases</p> <p>CO3:Understand the contribution of various social movements in the anti-colonial struggle.</p> <p>CO4:Demonstrate awareness of the history of partition and the moment of independence that followed</p>

IV	GE	<p>GE-4: Gandhi and the contemporary World</p> <p>CO1: This course will help students to understand Gandhian philosophy in a critical and analytical manner. It will also help in describing the impact of Gandhian thought on Indian and global politics. It will help in identifying and explaining selected approaches and methods that historians have used to study the history of <u>anti-colonial Indian politics</u>.</p>
V	GE	<p>GE-5: Understanding Ambedkar</p> <p>CO2: The course is designed to provide students the original writings and ideas of Ambedkar on diverse issues beyond caste and equip them to critically engage with the ideas, interpretations. By engaging with the original sources as well as secondary writings on Ambedkar's ideas that cover, caste, class, gender, religion, state, democracy and constitution the students will be able to understand a thinker in the context and contemporaneity. At the end of the course, students shall be equipped with the method of understanding the ideas, philosophy and relevance of a particular thinker. Students shall also be able to reflect on the method of the thinker's engagement with the then context, issues and concepts. Finally, the students shall be equipped in understanding the conceptual and philosophical diversity, situatedness and significance of Ambedkar beyond his contribution in the sphere of social justice and drafting the Indian constitution. The course thus provides an opportunity to the</p>

		students to understand Ambedkar for his several important contributions in the field of religion, state, democracy, gender, economy and history.

VII	GE	<p>GE-7: Politics of Globalization</p> <p>CO1: The students will learn about the nature, significance and contemporary debates around globalization.</p> <p>CO2: The study of various approaches and concepts of globalization and the role of international economic organizations will augment students' knowledge on international political economy.</p> <p>CO3: The course will provide an insight into the alternative understanding of globalization and various critical aspects related to it.</p> <p>CO4: The paper will equip students with a comprehensive knowledge of the impact of globalization on developing countries in the context of contemporary international issues like civil society, social movements and human migration.</p>

VIII	GE	<p>GE-8: United Nations and Global Conflicts</p> <p>CO1: The students will learn about the evolution of United Nations as an international organization, its principles and institutional structure.</p> <p>CO2: The course will develop an in depth understanding of United Nations role in peace keeping and peace building since the Second World War.</p> <p>CO3: Students will learn about major global conflicts and United Nations role in conflict management.</p> <p>CO4: The paper will evolve analytical skills of the students on United Nations role in creating an equitable social economic world order.</p> <p>CO5: The course will assess United Nations contributions and shortcomings in maintaining international peace and security.</p> <p>CO6: The paper will enhance knowledge on the imperatives of reforming the organization in contemporary global system.</p>
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**SEC Courses for B.A. (HONS.) Political Science**

Sem	Type of Course Course Name Course Outcomes
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<p>III and IV</p>	<p>SEC 1-Your</p> <p style="text-align: center;">Laws, Your Rights</p> <p>CO1: Demonstrate an understanding of law as a source of right.</p> <p>CO2: Develop an understanding of democratic values such as equality, justice etc. and learn about different laws enacted to uphold these value.</p> <p>CO3: Demonstrate an awareness of democratic rights guaranteed to Indian citizens and persons</p> <p>CO4: Develop skills related to using ordinary legal procedures to safeguard the rights guaranteed to citizens and persons</p> <p>CO5: Show basic awareness of ordinary procedures such as obtaining different kinds of identity documents</p> <p>CO6: Show understanding of the structure and principles of the Indian legal system</p>
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III & IV	SEC AE2-Public Opinion and Survey Research CO1: Understand the importance of public opinion in a democracy and the role of survey research in comprehending the working of a democratic political system CO2: Learn about
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<p>III&amp;IV</p>	<p>SEC AE3-Legislative</p> <p>Practices and Procedures</p> <p>the methods used for conducting surveys and interpreting survey data</p> <p>CO3: Acquire basic skill sets related to understanding public opinion formation and conducting research through the use of sample date, framinga questionnaire, etc.</p> <p>CO4: Acquire basic skill sets related to measurement of public opinion such as data analysis using statistical methods.</p> <p>CO1: Understand the structure and functions of law-making bodies in India at different levels</p> <p>CO2: Demonstrate knowledge of the legislative procedures in India</p> <p>CO3: Acquire skills related toa close reading of legislative documents</p> <p>CO4: Understand the relationship between the people and their elected representatives</p> <p>CO5: Develop beginners' skills to becomea part ofa support team engaged in different</p>
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	levels of the law-making functions
III & IV	SEC AE4- Conflict and Peace Building CO1: The paper will

	<p>Conflict Resolution equip students with an in-depth understanding of theoretical and actual observations on both domestic and international sources of conflict and war, conflict resolution and conflict transformation.</p> <p>CO2: The students will enhance their analytical ability by learning about different models employed in conflict resolution.</p> <p>CO3: The course will develop analytical outlook in conflict resolution on equitable, cooperative and non-violent techniques of conflict resolution and transformation.</p> <p>CO4: Further deliberations on peace movements across the world and especially in war torn regions will help students develop independent perspective on conflict resolution.</p> <p>CO5: The study of issues like migration, information flow and normative concepts will augment students,</p>
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	understanding and knowledge.
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I & II	<p style="text-align: center;">SEC 01 Political Leadership and Communication</p> <p style="text-align: center;">CO1: To understand the cross-cutting multi-discipline linkage of the subject.</p> <p style="text-align: center;">CO2: To gain a basic understanding of specific concepts and critical view of political communication and election campaign studies.</p>
I & II	<p style="text-align: center;">SEC 02 Cyber Sphere and Security: CO1: a Global Concern</p> <p style="text-align: center;">To spread the awareness and enlightening vision of the indiscriminate and diversified students to ensure their immediate and basic cyber security and prevent loss due to sheer ignorance.</p>

**POLITICAL SCIENCE COURSES FOR B.A. (PROG.)**

Sem	Type of Course	Course Name	Course Outcomes
I	Major	Paper I: Public Administration	<p style="text-align: center;">CO1: The student will be able to understand an overview of the discipline and how it is different from private administration.</p> <p style="text-align: center;">CO2: The student will be introduced to the evolution of the discipline, its changing contours through a study of the different theories, ranging from the classical, neo-classical and contemporary theories.</p> <p style="text-align: center;">CO3: The students will be better equipped to analyse processes of leadership and conflict.</p>
I	Minor	Paper II Introduction to Political Theory	<p style="text-align: center;">CO1: To understand the dimensions of shared living (sociare) through these political values and concepts.</p> <p style="text-align: center;">CO2: Appreciate how these values and concepts enrich the discourses of political life,</p>

			sharpening their analytical skills in the process.
II	Core	Paper II: Indian Government and Politics	<p>CO1: Demonstrate an understanding of the different viewpoints on Indian politics and the nature of Indian state</p> <p>CO2: Show knowledge of the text of the Indian Constitution and an awareness of constitutional and legal rights</p> <p>CO3: Understand the structure of society in India and how social inequalities have an impact on political institutions and processes</p> <p>CO4: Show awareness of the party system in India and the development policies adopted by various governments so far</p> <p>CO5: Understand how social movements are formed and how they impact the political processes.</p>
III	Core	PaperIII: Comparative Government and Politics	<p>CO1: The paper will equip students with an in-depth understanding of nature, and scope of comparative politics. The course will enhance student's understanding of comparative analysis both in developed and developing countries. The course will enable students in understanding historical context of modern state, constitutional development and their political economy with specific references; such as capitalism as a case of reference to Britain, socialism with reference to China, colonialism and decolonization with reference to Brazil and Nigeria. The course will develop analytical skills of students to discuss the contemporary debates on the changing nature of state in the context of globalisation.</p>
IV	Core	Paper IV: Introduction to International Relation	<p>CO1: Students will learn about major theoretical approaches and the history of International Relations.</p>

			<p>CO2: The course will enhance students' understanding on the major political developments in international relations since 1945.</p> <p>CO3: The paper will develop in-depth knowledge on the emerging centers of power like European Union, China, Russia and Japan. CO4: Students will also learn about basic determinants of India's foreign policy and understand it in the context of India as an emerging power.</p>
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SEC ELECTIVE (AECCE) Courses for B.A. (Programme) Political Science

Sem	Type of Course	Course Name	Course Outcomes
III	AE	AE-1: Legislative Support	<p>CO1: Demonstrate knowledge of the structure and the functions of legislating bodies in India</p> <p>CO2: Demonstrate knowledge of the law making procedure in India</p> <p>CO3: Acquire skills related to a close reading of legislative documents</p> <p>CO4: Understand the relationship between the people and their elected representatives</p> <p>CO5: Develop basic skills to become a part of a support team engaged at different levels of the law making functions</p>
IV	AE	AE-2:Public Opinion and Survey Research	<p>CO1: Understand the importance of public opinion in a democracy and the role of survey research in comprehending the working of a democratic political system</p> <p>CO2: Learn about the methods used for conducting surveys and interpreting survey data</p> <p>CO3: Acquire basic skill sets related to understanding public opinion formation and conducting research through the use of sample date, framing a questionnaire, etc.</p> <p>CO4: Acquire basic skill sets related to measurement of public opinion such as data analysis using statistical methods.</p>
I&II		SEC 01 Politic	<p>CO1: To understand the cross-cutting multi-discipline linkage of the subject.</p> <p>CO2: To gain a basic understanding of</p>

I&II		al Leader ship and Comm unicati on SEC 02 Cyber Sphere and Securit y:	specific concepts and critical view of political communication and election campaign studies.  CO1: a Global Concern To spread the awareness and enlightening vision of the indiscriminate and diversified students to ensure their immediate and basic cyber security and prevent loss due to sheer ignorance.  CO1:- To understand the Constituion and its relevance. CO2: To appreciate its goals and values embedded in the Constitution. CO3: To recognise the importance of Fundamental duties mentioned in the Constitution.
I&II	VAC	Constitutional Values and fundamental duties	

B.A.(Hons.)POLITICAL SCIENCE 2023-2024

Sem	Type of Course	Course Name:	Course Outcomes
I	Core	101:Understanding Political Theory	CO1: Understand the various traditions and approaches of political theory and appreciate how they get reflected in organizing social living CO2: Understand multiple frames by which the idea of political community is debated CO3: Understand the significance of theorizing and of applying theory into practice.

I	Core	<p>102: Constitutional Government and Democracy in India</p>	<p>CO1: Be familiarized with the debates around the origin, and evolution of the Indian constitution.</p> <p>CO2: become aware of the manner in which government functions through its various organs.</p> <p>CO3: understand the division of power between various organs of the government at different levels.</p> <p>CO4: This course enables students to develop an understanding of the tenets of Indian constitutionalism by engaging with Constituent Assembly debates. It enables them to understand the working of different organs of government and analyse the interaction amongst them which often involves both conflict and cooperation. Moreover, it enables the students to understand the division of powers in Indian federal set-up and its asymmetrical federal arrangements, with special emphasis on the special provisions for governance in fifth and sixth schedules of the constitution. The students are also familiarized with the process of rural and urban governance and the dynamics of gender and caste in these domains. The students would also become familiar with challenges of addressing emergency conditions and security concerns within the constitutional framework.</p>
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II	Core	<p>201: Political Theory-Concepts and Debates</p>	<p>CO1: To understand the dimensions of shared living (sociare) through these political values and concepts.</p> <p>CO2: Appreciate how these values and concepts enrich the discourses of political life, sharpening their analytical skills in the process.</p>
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II	Core	<p>202: Political Process in India</p> <p>CO1: Gain insights into the interconnections between social and economic relations and the political process in India.</p> <p>CO2: understand the challenges arising due to caste, class, gender and religious diversities and also analyse the changing nature of the Indian state in the light of these diversities.</p> <p>CO3: make sense of the specificities of the political processes in India in the light of changes of the state practices, electoral system, representational forms and electoral behaviour.</p>
III	Core	<p>301: Introduction to Comparative Government and Politics</p> <p>CO1: This paper would enable student to understand the legacy of the discipline.</p> <p>Studying different political systems from different continents across the world will introduce students to a range of political regimes, culture and their political economy. Students will learn to delineate ways to understand how state relates to the economy and how culture shapes the political discourse in a particular context. It would enhance the ability of students to use analytical frame of gender, race, ethnicity and their intersectionality in comparative perspective. Students will develop reflective thinking and ability to ask relevant questions pertinent to the discipline and will also develop aptitude for research.</p>
III	Core	<p>302: Perspectives on Public Administration</p> <p>CO1: The student will be able to understand an overview of the discipline and how it is different from private administration.</p> <p>CO2: The student will be introduced to the evolution of the discipline, its changing contours through a study of the different theories, ranging from the classical, neo-classical and contemporary theories.</p> <p>CO3: The students will be better equipped to analyse processes of leadership and conflict</p>



		management that have become increasingly significant in contemporary administration.
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		CO4: The student learns about major contemporary approaches in public administration. CO5: The student is specially made sensitive to the feminist perspective in Public administration.
III	Core	303: Perspectives on International Relations and World History CO1: The students will have a comprehensive understanding of both historical processes and contemporary practices in International Relations. CO2: Major theoretical perspectives will broaden the critical insight and inculcate among students the significance and rigor of the study of international relations. CO3: The paper will go beyond eurocentrism in international relations and reflect on the global South perspectives. CO4: It will evolve analytical skills to further explore both theoretical and actual key milestones in international relations.
IV	Core	401: Political Processes and Institutions in Comparative Perspective The paper will equip students with an in-depth understanding of different political systems and regime types. Students would be able to contrast unitary and federal, democratic and authoritarian systems. It will help students to develop analytical skills to reflect institutional structures and their functioning such as party systems, electoral systems. It will provide insight into the process of evolution of nation state in the context of West and post-colonial societies. Students will develop insights into the process of democratization in post-colonial, post-authoritarian and post-communist societies.

IV	Core	<p>402: Public Policy and Administration in India</p> <p>CO1: The student is introduced to theoretical perspectives on public policy, a major sub discipline of public administration.</p> <p>CO2: This is a paper devoted specially to the Indian context, so the student will become familiar with details of public policy adopted in India.</p> <p>CO3: Students will recognize the significance of local governance – both rural and urban.</p> <p>CO4: The students will become familiar with a range of budgetary procedures and practices, as part of the budget cycle in India.</p> <p>CO5: The student is exposed to mechanisms of grievance redressal and a range of specific social welfare policies.</p>
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IV	Core	<p>403: Global Politics</p> <p>CO1: The students will have conceptual clarity on meaning, nature and significance of globalization.</p> <p>CO2: The students will learn about the contemporary debates on the discourse of globalization.</p> <p>CO3: The students will also learn about the rise of financial networks and major actors of global economy and their impact on state and sovereignty.</p> <p>CO4: The paper will enhance students' understanding of contemporary global issues like proliferation of nuclear weapons, ecology, international terrorism and human security.</p> <p>CO5: The paper will develop analytical skills of the students to reflect on the phenomenon of global governance.</p>
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V	Core	<p>501: Classical Political Philosophy</p> <p>CO1: Understand how to read and decode the classics and use them to solve contemporary socio-political problems.</p> <p>CO2: Connect with historically written texts and can interpret it in familiar way (the way Philosophers think).</p> <p>CO3: Clearly present their own arguments and thoughts about contemporary issues and develop ideas to solve them through logical <u>validation</u>.</p>
V	Core	<p>502: Indian Political Thought-I</p> <p>CO1: Having successfully completed this course, student will be able to demonstrate knowledge and understanding of basic concepts of ancient and medieval Indian political thought that are prevalent traditions of thought in India and develop a comparative understanding of Indian and western political thought. This course will also help students to identify and describe the key characteristics of Indian political thought and develop a strong understanding of selected historiographical debates.</p>
VI	Core	<p>601: Modern Political Philosophy</p> <p>CO1: Understand the idea of modernity and establish a connection between societal changes posed through modernity and its prescribed political suggestions.</p> <p>CO2: Identify various tendencies in political philosophical discourse and manage to answer various fundamental questions through problem-solving aptitude.</p>

VI	Core	<p>602: Indian Political Thought - II</p> <p>The course is aimed to equip students with critical understanding about modern Indian thought. The thematic exploration of ideas is meant to locate the topical debates on important subjects on a historical trajectory and reflect over the diverse possibilities exhibited in the writings of the respective thinkers. It is expected that at the end of the course the students will be able to think about issues and debates in contemporary India from multiple vantage points including its historical significance in the Indian tradition. It would also help them develop toleration and respect for diverse opinion and at the same time, to admire and appreciate the plurality within the modern Indian intellectual tradition.</p>
V&VI	DSE	<p>DSE1- Citizenship in a Globalizing World</p> <p>CO1: Develop a broad historical, normative and empirical understanding of the idea of citizenship.</p> <p>CO2: Understand different trajectories of the development/evolution of the concept of citizenship.</p> <p>CO3: Understand/assess some of the major ethical challenges that citizenship faces in the wake of globalization and the rapidly proliferating idea about the need of accommodating diversity in multicultural political settings.</p>

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V&VI	DSE	<p>DSE4-Public Policy in India</p> <p>CO1: The student is introduced to the range of ideologies that influence the policy-making process.</p> <p>CO2: The student learns how to relate public policies to politics.</p> <p>CO3: The student learns how to relate public policies to the political economy.</p> <p>CO4: The student is able to have a grasp of the role of social movements and interest groups in the making of public policy.</p>

V&VI	DSE	<p>DSE5-Colonialism and Nationalism in India</p> <p>CO1: Understand and engage with the different ways in which colonialism and nationalism have been understood</p> <p>CO2: Understand of the nature of colonial rule and the way in which it consolidated itself in India</p> <p>CO3: Demonstrate awareness of the impact of colonialism on Indian economy and society</p> <p>CO4: Show knowledge of the gradual emergence of anti-colonial nationalist movement in India</p> <p>CO5: Demonstrate an understanding of the distinct periods of the nationalist movement and the nature of resistance politics adopted in different phases</p> <p>CO6: Show awareness of the various social movements, the kind of questions they raised and their contributions to the nationalist movement.</p>
V&VI	DSE	<p>DSE6:India's Foreign Policy in a Globalizing World</p> <p>CO1: Students will learn about India's diplomatic maneuvers in an essentially interest and power seeking global hierarchical relationship.</p> <p>CO2: Students will also learn about the challenges India faces in securing its interests as a postcolonial state.</p> <p>CO3: The study of India's ability to engage with powerful nations of the world like USA,</p>

		<p>Russia and China will help students understand India's perspective on international relations.</p> <p>CO4: The course will enhance students' understanding of India's strategies in South Asia.</p> <p>CO5: Students will also learn about India's negotiation strategy in dealing with global</p>
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		trade,environment and security regime.

GENERIC ELECTIVE (GE) Courses for Honours Courses (For students other than B.A. (Hons.)Political Science)

Sem	Type of Course	Course Name Course Outcomes
I	GE	<p>GE-1: Nationalism in India</p> <p>CO1:Gain an understanding of the different theoretical perspectives on the emergence and development of nationalism in India.</p> <p>CO2:Demonstrate knowledge of the historical trajectory of the development of the nationalist movement in India, with specific focus on its different phases</p> <p>CO3:Understand the contribution of various social movements in the anti-colonial struggle.</p> <p>CO4:Demonstrate awareness of the history of partition and the moment of independence that followed</p>

IV	GE	<p>GE-4: Gandhi and the contemporary World</p> <p>CO1: This course will help students to understand Gandhian philosophy in a critical and analytical manner. It will also help in describing the impact of Gandhian thought on Indian and global politics. It will help in identifying and explaining selected approaches and methods that historians have used to study the history of <u>anti-colonial Indian politics</u>.</p>
V	GE	<p>GE-5: Understanding Ambedkar</p> <p>CO2: The course is designed to provide students the original writings and ideas of Ambedkar on diverse issues beyond caste and equip them to critically engage with the ideas, interpretations. By engaging with the original sources as well as secondary writings on Ambedkar's ideas that cover, caste, class, gender, religion, state, democracy and constitution the students will be able to understand a thinker in the context and contemporaneity. At the end of the course, students shall be equipped with the method of understanding the ideas, philosophy and relevance of a particular thinker. Students shall also be able to reflect on the method of the thinker's engagement with the then context, issues and concepts. Finally, the students shall be equipped in understanding the conceptual and philosophical diversity, situatedness and significance of Ambedkar beyond his contribution in the sphere of social justice and drafting the Indian constitution. The course thus provides an opportunity to the</p>



		students to understand Ambedkar for his several important contributions in the field of religion, state, democracy, gender, economy and history.

VII	GE	<p>GE-7: Politics of Globalization</p> <p>CO1: The students will learn about the nature, significance and contemporary debates around globalization.</p> <p>CO2: The study of various approaches and concepts of globalization and the role of international economic organizations will augment students' knowledge on international political economy.</p> <p>CO3: The course will provide an insight into the alternative understanding of globalization and various critical aspects related to it.</p> <p>CO4: The paper will equip students with a comprehensive knowledge of the impact of globalization on developing countries in the context of contemporary international issues like civil society, social movements and human migration.</p>

VIII	GE	<p>GE-8: United Nations and Global Conflicts</p> <p>CO1: The students will learn about the evolution of United Nations as an international organization, its principles and institutional structure.</p> <p>CO2: The course will develop an in depth understanding of United Nations role in peace keeping and peace building since the Second World War.</p> <p>CO3: Students will learn about major global conflicts and United Nations role in conflict management.</p> <p>CO4: The paper will evolve analytical skills of the students on United Nations role in creating an equitable social economic world order.</p> <p>CO5: The course will assess United Nations contributions and shortcomings in maintaining international peace and security.</p> <p>CO6: The paper will enhance knowledge on the imperatives of reforming the organization in contemporary global system.</p>
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### SEC Courses for B.A. (HONS.) Political Science

I & II	<p>SEC 01 Political Leadership and Communication</p> <p>CO1: To understand the cross-cutting multi-discipline linkage of the subject.</p> <p>CO2: To gain a basic understanding of specific concepts and critical view of political communication and election campaign studies.</p>
I & II	<p>SEC 02 Cyber Sphere and Security: CO1: a Global Concern</p> <p>To spread the awareness and enlightening vision of the indiscriminate and diversified students to ensure their immediate and basic cyber security and prevent loss due to sheer ignorance.</p>

<p>V &amp; VI</p>	<p>SEC 1-Your</p> <p style="text-align: center;">Laws, Your Rights</p> <p>CO1: Demonstrate an understanding of law as a source of right.</p> <p>CO2: Develop an understanding of democratic values such as equality, justice etc. and learn about different laws enacted to uphold these value.</p> <p>CO3: Demonstrate an awareness of democratic rights guaranteed to Indian citizens and persons</p> <p>CO4: Develop skills related to using ordinary legal procedures to safeguard the rights guaranteed to citizens and persons</p> <p>CO5: Show basic awareness of ordinary procedures such as obtaining different kinds of identity documents</p> <p>CO6: Show understanding of the structure and principles of the Indian legal system</p>
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V&VI	SEC AE2-Public Opinion and Survey Research CO1: Understand the importance of public opinion in a democracy and the role of survey research in comprehending the working of a democratic political system CO2: Learn about
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<p>V&amp;VI</p>	<p>SEC AE3-Legislative</p> <p>Practices and Procedures</p> <p>the methods used for conducting surveys and interpreting survey data</p> <p>CO3: Acquire basic skill sets related to understanding public opinion formation and conducting research through the use of sample date, framinga questionnaire, etc.</p> <p>CO4: Acquire basic skill sets related to measurement of public opinion such as data analysis using statistical methods.</p> <p>CO1: Understand the structure and functions of law-making bodies in India at different levels</p> <p>CO2: Demonstrate knowledge of the legislative procedures in India</p> <p>CO3: Acquire skills related toa close reading of legislative documents</p> <p>CO4: Understand the relationship between the people and their elected representatives</p> <p>CO5: Develop beginners' skills to becomea part ofa support team engaged in different</p>
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	levels of the law-making functions
V&VI	SEC AE4- Conflict and Peace Building CO1:The paper will

	<p>Conflict Resolution equip students with an in-depth understanding of theoretical and actual observations on both domestic and international sources of conflict and war, conflict resolution and conflict transformation.</p> <p>CO2: The students will enhance their analytical ability by learning about different models employed in conflict resolution.</p> <p>CO3: The course will develop analytical outlook in conflict resolution on equitable, cooperative and non-violent techniques of conflict resolution and transformation.</p> <p>CO4: Further deliberations on peace movements across the world and especially in war torn regions will help students develop independent perspective on conflict resolution.</p> <p>CO5: The study of issues like migration, information flow and normative concepts will augment students,</p>
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### **POLITICAL SCIENCE COURSES FOR B.A. (PROG.)**

Sem	Type of Course	Course Name	Course Outcomes
I	Core	Paper I: Introduction to Political Theory	CO1: Understand the nature and relevance of Political Theory CO2: Understand different concepts like liberty, equality, justice and rights. CO3: Reflect upon some of the important debates in Political Theory
II	Core	Paper II: Indian Government and Politics	CO1: Demonstrate an understanding of the different viewpoints on Indian politics and the nature of Indian state CO2: Show knowledge of the text of the Indian Constitution and an awareness of constitutional and legal rights CO3: Understand the structure of society in India and how social inequalities have an impact on political institutions and processes CO4: Show awareness of the party system in India and the development policies adopted by various governments so far CO5: Understand how social movements are formed and how they impact the political processes.



III	Core	PaperIII: Comparative Government and Politics	CO1: The paper will equip students with an in-depth understanding of nature, and scope of comparative politics. The course will enhance student's understanding of comparative analysis both in developed and developing countries. The course will enable students in understanding historical context of modern state, constitutional development and their political economy with specific references; such as capitalism as a case of reference to Britain, socialism with reference to China, colonialism and decolonization with reference to Brazil and Nigeria. The course will develop analytical skills of students to discuss the contemporary debates on the changing nature of state in the context of globalisation.
IV	Core	Paper IV: Introduction to International Relation	CO1: Students will learn about major theoretical approaches and the history of International Relations.

			CO2: The course will enhance students' understanding on the major political developments in international relations since 1945. CO3: The paper will develop in-depth knowledge on the emerging centers of power like European Union, China, Russia and Japan. CO4: Students will also learn about basic determinants of India's foreign policy and understand it in the context of India as an emerging power.
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SEC ELECTIVE (AECCE) Courses for B.A. (Programme) Political Science

Sem	Type of Course	Course Name	Course Outcomes
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V&VI	AE	AE-1: Legislative Support	<p>CO1: Demonstrate knowledge of the structure and the functions of legislating bodies in India</p> <p>CO2: Demonstrate knowledge of the law making procedure in India</p> <p>CO3: Acquire skills related to a close reading of legislative documents</p> <p>CO4: Understand the relationship between the people and their elected representatives</p> <p>CO5: Develop basic skills to become a part of a support team engaged at different levels of the law making functions</p>
V&VI	AE	AE-2:Public Opinion and Survey Research	<p>CO1: Understand the importance of public opinion in a democracy and the role of survey research in comprehending the working of a democratic political system</p> <p>CO2: Learn about the methods used for conducting surveys and interpreting survey data</p> <p>CO3: Acquire basic skill sets related to understanding public opinion formation and conducting research through the use of sample date, framing a questionnaire, etc.</p> <p>CO4: Acquire basic skill sets related to measurement of public opinion such as data analysis using statistical methods.</p>
I&II	VAC	Constitutional Values and fundamental duties	<p>CO1:- To understand the Constituion and its relevance.</p> <p>CO2: To appreciate its goals and values embedded in the Constitution.</p> <p>CO3: To recognise the importance of Fundamental duties mentioned in the Constitution.</p>